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CUNY General Education Charts - Updated June 18, 2008

| SCHOOL SUBJECT | BARUCH | BROOKLYN | CITY* | CSI | HUNTER | $\begin{aligned} & \text { JOHN } \\ & \text { JAY* } \end{aligned}$ | LEHMAN | MEDGAR <br> EVERS | NY CITY <br> TECH | $\begin{aligned} & \text { QUEENS* } \\ & \text { (Starting Fall } \\ & 2009 \text { ) } \end{aligned}$ | YORK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College English 1 | Writing 1 | English Composition 1 | FIQWS (6 cr.) <br> (Freshman <br> Inquiry Writing <br> Seminar - 1 <br> semester, 2 part, <br> team-taught <br> topic combined <br> w/writing.) | Communications Workshop | English Comp. | College Comp. 1 | Principles of Effective Writing I | Freshman English or College Comp. | English Comp. | English Composition (3 cr) or AP credit for score of 4 or 5/ College NOW; potential for transfer waiver | Intro. to College Writing (4 cr.) |
| College English 2 | Writing 2 | English Composition II | English 210 (not yet fully implemented) | College Writing | Survey of Literature | College Comp. 2 | Principles of Effective Writing II | College Composition II |  | English 120W: Comp. II (recommended for selected students; counts as one WI unit; 3 cr ) |  |
| Freshman Seminar |  |  | N.S.S. (Orientation) |  |  |  |  | 2 cr. (Freshman <br> Seminar 1, II) <br> OR SP/C 003 <br> (Transition from high school to college-SEEK students, . 5 credits), SP/C 004 (College as a Social System, . 5 cr ) |  |  |  |
| Speech/Comm. | Speech Comm. | Screening by the dept. | 1 course |  |  | 1 course |  | Fundamentals of Speech | 6 cr. (comm.) | May be included in major | Oral Comm. |
| Foreign Lang. | 0-6 cr. | $\begin{aligned} & \text { College req. - level } \\ & 3 \text { or higher } \end{aligned}$ | $\begin{array}{\|l\|} \hline 2^{\text {nd }} \text { or } 4^{\text {th }} \\ \text { semester } \\ \text { language course } \end{array}$ | Proficiency exam | 3-9 cr. | 2 courses (100 level) | 3 courses |  |  | Knowledge or equiv. up to $3^{\text {rd }}$ or int.er. level of foreign lang. or HS or proficiency waiver ( $0-11 \mathrm{cr}$.) to 3 semesters at college level (0-9cr). | $\begin{aligned} & \hline 0-8 \text { cr. (0-2 } \\ & \text { courses) } \end{aligned}$ |

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(all courses 3 credits unless otherwise noted)

| SCHOOL SUBJECT | BARUCH | BROOKLYN | CITY | CSI | HUNTER | JOHN JAY | LEHMAN | MEDGAR <br> EVERS | $\begin{aligned} & \text { NY CITY } \\ & \text { TECH } \end{aligned}$ | QUEENS | YORK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing Intensive Requirements | 4 Comm. Intensive classes | 1 course | 6 courses | None. | 3 courses | None. | 4 courses (3 prior to $60^{\text {th }}$ credit, 1 after) |  |  | 3 WI units (3-9 cr.) | 3 (2 lower division, one upper) |
| Science | 1 course (4 credits) | 2 courses (Biology <br> or Chemistry; <br> Physics or Geology), 1 course (exploring science) | 6 credits | $\begin{aligned} & 2 \text { semesters (lab } \\ & \text { course) } \end{aligned}$ | 7 cr. (2 courses, 1 w//lab) | 2 lab science courses (4 cr. each) | $\begin{aligned} & 2 \text { lab courses } \\ & (4 \mathrm{cr} . \text { each }) \end{aligned}$ | $\begin{aligned} & 6 \text { cr. (2 } \\ & \text { courses) } \end{aligned}$ | Lab Science, 8 cr. (one year sequence of lab science req.) | 2 PLAS $^{1}$ ( 7 cr ), Natl. Sciences (1 lab), $2^{\text {nd }}$ course need not be PLAS | $\begin{aligned} & \text { 5-6 credits } \\ & \text { (in } 2 \\ & \text { disciplines) } \end{aligned}$ |
| Math/Quantitative Reasoning/Comp. Science | 1 course (200 level-BBA req. calculus) | 1 course (Thinking Mathematically or Computing) | 1 course | 1 course | 1 course | 2 courses | 13-4 cr. course or 3 1cr. courses. | 1 course (4 cr.) | $\begin{aligned} & 7 / 8 \text { credits } \\ & \text { (math } 1 \text { and } \\ & \text { II) } \end{aligned}$ | Satisfaction of math skills req. (0-3cr); exemption possible (HS regents); AP scores of $\mathbf{3 , 4}$ or 5; College NOW; <br> Compass Exam and 1 course (need not be PLAS) extended req. (3 cr), Abstract or Quant. Reasoning | 1 course (4 cr.) |

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| $\begin{array}{\|r\|} \hline \text { SCHOOL } \\ \text { SUBJECT } \\ \hline \end{array}$ | BARUCH | BROOKLYN | CITY | CSI | HUNTER | JOHN JAY | LEHMAN | MEDGAR EVERS | $\begin{gathered} \hline \text { NY CITY } \\ \text { TECH (42-42 } \\ \text { CR) } \\ \hline \end{gathered}$ | QUEENS | YORK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Global/Diversity |  | Exploring Global Connections | Global History and Culture | ENG 111 or COR 200 (counts for pluralism and diversity). | 12 cr. (1 from each: nonEuropean societies, diversity in the U.S., women/ gender/sexual orientation, diversity in Europe) | Ethnic Studies | 1 course (called Comparative Culture distribution area) | International Studies - 6 cr. (choosing from economics, international relations, world geography, or CIS), OR 6 credits foreign language OR 2 courses in ASL I and II. |  | 1 PLAS Context of Experience ( 3 cr .), World Cultures | 1 course (Understanding Cultural Diversity) |
| Health/ <br> Nutrition/ PE |  |  |  | Fitness for Life (1 cr.) |  | 1-3 credits |  |  |  | TBD | Fitness for Living, 2 cr. |
| Other/ Interdisciplinary |  | Classical Cultures |  |  |  |  |  |  |  | 1 course (need not be PLAS), Extended Req. (3 cr.), Preindustrial society, may "double dip" | 1 course (research and writing for the major, for the sciences, math, and technology, or for professional programs). |
| Upper Level Requirements | 2 upper division courses | 2 courses <br> (Exploring <br> Literature, <br> Exploring Global <br> Connections, <br> Exploring <br> Science) | 2 courses in dept. outside of the major <br> English 210 (writing within disciplines) |  | 3 cr. In <br> Humanities or Visual and Performing Arts (beyond 100 level) <br> 3 cr. In social sciences or natl. science/math beyond intro. level |  | LEH 300 (Studies in the Humanities and Sciences); LEH 301 (The <br> American Experience) |  |  | 1 synthesis course (3 cr., perhaps) | 1 junior-level writing course |
| Capstone | Yes (comm. intensive) |  |  |  |  |  |  |  |  |  |  |

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| SCHOOL SUBJECT | BMCC | $\begin{gathered} \text { BRONX COMMUNITY } \\ \text { COLLEGE } \end{gathered}$ | HOSTOS | KINGSBOROUGH | LAGUARDIA | QUEENSBOROUGH* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College English 1 | English Composition I | Fundamentals of Composition \& Rhetoric OR Composition and Rhetoric I | Expository Writing | Freshman English (4 cr) | Composition 1 | College Composition I |
| College English 2 | English Composition II | Composition and Rhetoric II | Literature and Composition | Freshman English II (3 cr) | Writing Through Literature <br> Preparing and Writing the Research Paper (2 credits $3^{\text {rd }}$ College English Class) | College Composition II |
| Freshman Seminar |  |  |  |  | New Student Seminar (0 cr.) |  |
| Speech/Comm. | Fundamentals of Speech | 2 courses (Fundamentals of Interpersonal Communication; Public Speaking and Critical Listening) |  | Oral Communication |  | SP 211 Speech Communication |
| Foreign Lang. | 6-8 credits, 2 courses | 8 credits |  | 0-8 cr. (0-2 courses) |  | 1 course |
| Writing Intensive Requirements | 1 course | 2 courses |  | 3 writing intensive courses (2 lower division, one upper) | 2 courses | 2 courses |
| Science | 2 courses (4 cr.) | Lab Science, 8 cr. (one year sequence of lab science req.) | 2 courses, one must be a lab. | 11 credits (in 2 areas: Biological Sciences, Math and Computer Science, Physical | 9 credits ( 3 cr. math, 6 cr. math or natural/applied sciences) | $\begin{array}{\|l} \hline 8 \text { cr. lab science } \\ \hline 2 \text { courses (Number } \\ \text { Systems, Computer } \end{array}$ |
| Math/Quantitative Reasoning/Comp. Science | 1 course, 4 cr. | 1 course | 1 course | Sciences, Chemistry, Earth Science) |  | Assisted Statistics) |
| Social Sciences | 4 courses (from four diff. disciplines including anthropology, economics, geography, history, philosophy, political science, psychology, sociology or ethnic studies). | 2 courses (from Anthro., Econ, Geography, Philosophy, Political Science, Psychology or Sociology) |  | 2 courses (in Economics, History or Political Science) | 9 credits (3 cr. from anthro, econ, political science, sociology, psychology; 3 cr. history; 3 cr. liberal arts elective) | 2 courses (Intro. to Sociology and one other course) |
| Behavioral Sciences |  |  |  | 2 courses (in 2 areas: <br> Anthropology, Psychology, Sociology) |  |  |

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| U.S. Focus | 1 course, American History | American Nation: Political <br> and Social Development of a <br> People |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| History | 1 course, World History | 1 course (History of the <br> Modern World or Intro. to <br> the Modern World) | 1 course |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Philosophy |  |  |  | 2 courses (in 2 areas: Language, Literature or Philosophy) |  | Intro. to Philosophy |
|  |  |  |  |  | 2 courses | 1 course |
| Literature (beyond the first year) | 1 English Elective | 1 course |  |  |  |  |
| Fine and Performing Arts | 1 course in Music or Art (2 cr.) | Intro. to Art; Intro to Music |  | 2 courses (in 2 areas: Art, Music, Speech or Theatre Arts) |  | 2 courses (Intro. to Art of Dance or Acting I, Art History) |
| Global/Diversity |  |  |  |  |  |  |
| Health/Nutrition/PE | Health Education (2 cr.) | 1 course (1-2 credits) | 1 course (1 credit) | 1 course (3 credits) |  | 1 course (1 cr.) |
| Other/Interdisciplinary | 14 cr. Liberal Arts Elective | Restricted Elective: 1 course elective (from English, History or Social Science) <br> Free Elective: 3-4 credits | Students take 18-20 credits in one cluster (out of a choice of four: Communication and Cultural Skill, Arts and Humanities, Processes in the Behavioral Sciences, Processes in the Social Sciences) |  | 1 Education and Language Acquisition course <br> 4 credits Liberal Arts <br> (Integrating Seminar: Liberal <br> Arts Cluster, 1 cr. and <br> Humanism, Science and <br> Technology, 3 cr.) <br> Cooperative Education (6 cr.) <br> Liberal Arts Elective ( 6 cr) <br> Unrestricted Elective <br> ( 6 cr , one must be an urban study course) |  |
| Upper Level Requirements |  |  |  |  |  |  |
| Capstone |  |  |  |  |  |  |
| Notes |  |  |  |  |  | 5-6 free electives |


[^0]:    ${ }^{1}$ Perspectives on the Liberal Arts and Sciences

