



Fall
2012

The 5th Issue of *Social Work Field Education Signature Pedagogy E-Newsletter* features information about resources, services, self-care and social media post Hurricane Sandy, Field Education Manual 2012-2013, CSWE Assessment Training Seminars, student liability insurance, SW Field Directors in Cuba, and *Social Work Matters* Special Brunch...

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Go behind the apparent circumstances of the situation and locate the love in yourself and in all others involved in the situation
~ Mother Teresa

Post-Hurricane Sandy: A Moment of Reflection...

Post-Hurricane Sandy: A Moment of Reflection...

Hola Selena,

I want to thank you for the guidance you gave me in maneuvering the emergency shelter system at York College in order to identify families who receive services at my agency. I want to report that my experience at York College yesterday was overwhelming positive. I along with four co-workers went to the College to attempt to locate families displaced by the hurricane. The minute we walked in the doors the York staff and volunteers were very welcoming and directed us to the intake desk where we discussed our situation with the Office of Emergency Management (OEM) representative. I must have provided the OEM representative with at least six different lists (more than 30 names each) which she so graciously reviewed name by name. We showed our identification and were given permission to walk around the area where families were located in the attempt to assess their need for social services. I really loved how clean and orderly all the sections were. I was especially moved when I saw a section for animals. As a pet lover, I totally understand that animals, for many, are family and for York to meet that need has been so great. It was even more overwhelming when I noticed that there was a van service taking families to vote! The van said "Ride to Vote." How amazing to think that in the midst of this tragedy individuals were still concerned about the election!

Memories also came to me when we worked 911 together. Remember all that was done for the people of this city during that time? Thank you so much for your ongoing mentoring!!!

Muchas gracias, Maritza Rodriguez, LMSW

The Social Work Field Education E-Newsletter was established in December 2010 to share relevant information about field education, the Program, and trends in the Profession. The E-Newsletter is issued bi-annually to the cadre of participating field instructors — the rock of York's Field Education program.

Post Hurricane Sandy

Resources, Services, Self-Care & Social Media

Many thanks and appreciation to Vice President Geneva Walker-Johnson (Student Development/York College), Dean Thomas Gibson (Student Development/York College), and Dr. Cicely Horsham-Brathwaite (Counseling Center/York College) for their leadership and coordination of York College's Mental Health Response Team in response to Hurricane Sandy. "It has been a humbling and rewarding experience to assist survivors of Hurricane Sandy" said York College Mental Health Crisis Responder Dr. Selena T. Rodgers. Similar to past disasters, the effects and response to Hurricane Sandy are anticipated to be long-lasting. Below are some helpful web-based resources and services, self-care tips, and social media highlights.

Resources and Services:

CUNY Central has created a page containing resources for the Hurricane

<http://www.cuny.edu/about/administration/offices/sa/GeneralInfoResources.html>

<http://www.cuny.edu/about/administration/offices/sa/services/mentalhealthandwellness/HarricaneSandyresources.html>

Red Cross www.redcross.org

Volunteer <http://www.nycservice.org/> or <http://www.nvoad.org/>

Work/Life Assistance Program www.myccaonline.com

York College Counseling Center <http://www.york.cuny.edu/student-development/counseling-center>

Self-Care:

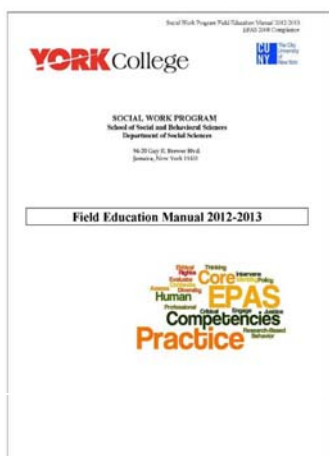
Advisory: Such disasters as Hurricane Sandy appear to demand a increased response from helping professionals. The mission of the social work profession is rooted in a set of core values, with **service** embodied as the foremost core value (Preamble, National Association of Social Workers [NASW] Code of Ethics, Preamble, 1996; 2008). Service necessitates self-care! Helpers are encouraged to develop a Self-Care Plan. Ideas for Plan might include, supportive networks, relaxation activities, and readings related to critical stress incidents, vicarious trauma, and protective outcomes, etc. For additional self care tips, please visit: **NASW** www.socialworkers.org/ and **World Health Organization** www.who.int/mental_health/media/en/640.pdf

Social Media:

In the midst of Hurricane Sandy, Blackboard Collaborate—an innovative electronic tool used for conducting courses or office hours online, or inviting outside speakers or students to join your class, texting, email, twitter, Skype and other social media outlets became the epicenter to provide frequent and reliable updates, self-care tips, and essential resources and services to students. "It was comforting to create forums in which I remained connected with students and students remained connected with each other. I look forward to using similar attention-grabbing, web-based pedagogies to support my teaching instruction" said York College Field Education Director Dr. Selena T. Rodgers.

Hot Off The Press

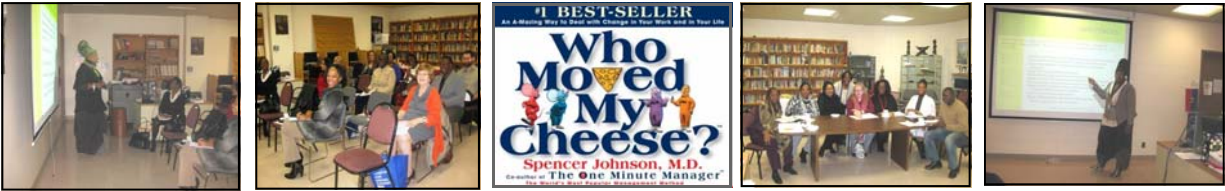
Field Education Manual 2012-2013



The Field Education Manual 2012-2013 has been prepared to comply with The Council on Social Work Education (CSWE, the Council) 2008 Educational Policy Accreditation Standards (EPAS) (updated 2012), York College Social Work Program's mission, goals, and vision to move students forward into the 21st Century. Many thanks to those who shared experiences and skills that are organic to the social work profession, and for helping to transform the Field Education Manual 2012-2013 (the Manual).

So what has changed in the Field Education Manual 2012-2013? First, change relates to the Core Competencies. The CSWE asserts that competencies are measurable practice behaviors that comprise knowledge, values, and skills essential for integration and application in practice at the microlevel, mezzolevel, and marcolevel (CSWE, 2012). Second, the layout of the Manual has been changed to reflect current York College and the Social Work Program's policies and procedures. Third, implementation of grading rubrics, up-to-date evidenced-based material, and modification of course syllabi are transformed. Fourth, the Office of Field Education has established a comprehensive assessment plan that is consistent with York College's Outcomes Assessment Plan (2012) and Social Work Program's newly developed assessment design and is aimed to institute course Student Learning Outcomes (SLOs) throughout explicit curriculum. Fifth, Field Education has gone viral. In a rapidly technological world of social media and greater demands to communicate via cyberspace, the Office of Field Education has embraced effective approaches to deliver critical information to students and community partners. Students are engaged in collaborative blackboard discussions and online office hours. The *York College Social Work Field Education Signature Pedagogy E-Newsletter* has been created to share relevant information about field education, the Program, and trends in the Profession with local and global constituents. The vision for the Office of Field Education includes further integration of technology to include webinars and a web-site that stores the Field Education Manual, forms, and other relevant information, and routine sharing of assessment outcomes and updates.

Moving Towards EPAS 2008 Assessment Compliance in Social Work Field Education...The Signature Pedagogy



On Wednesday, October 17, 2012 & November 14, 2012, Director of Field Education Dr. Selena T. Rodgers trained 20 Field Instructors, Seminar Instructors and Field Advisory Council members on CSWE assessment forms. Consistent with the York College Assessment Plan <https://www.york.cuny.edu/faculty-staff/assessment/assessment-plan-ii-2009-2012/view> the Social Work Program newly developed assessment design aims to institute course Student Learning Outcomes (SLOs) throughout explicit curriculum. The training provided practitioners who accept the field instruction role with knowledge and skills to use Educational Policy Accreditation Standards (EPAS) 2008 compliance assessment tools with students. Specifically, the Office of Field Education has established a comprehensive assessment plan for field instruction which entails a description of multiple measures, benchmarks and compliance with CSWE competencies and practice behaviors.

Training seminars opened with light refreshments (supported by York College Auxiliary Fund) and a brief movie based on Dr. Spencer Johnson's bestseller, 'Who Moved My Cheese'. "Who Moved My Cheese? is the story of four characters living in a "Maze" who face unexpected change when they discover their "Cheese" has disappeared. Sniff and Scurry, are mice, and Hem and Haw, are little people the size of mice. Each adapt to change in their "Maze" differently.' After reviewing the movie, participants engaged in an activity that promoted discussion about new assessment forms. The interactive dialogue continued with the Field Director offering a detailed review of EPAS and facts about assessment forms. As stakeholders participants were invited to offer feedback about assessment forms. Their feedback was an essential part of the assessment process and offered a segue for the Field Director to help move the Signature Pedagogy at York College forward. Overwhelmingly, participants reported that the training seminars were, "very helpful".

Student Liability Insurance

On November 27, 2012, the Office of Field Education received 51 applications from students seeking to begin Field Placement in Spring 2013. On December 5, 2012, students will receive a copy of the Field Education Manual 2012-2013 during the mandatory student orientation. Included in the updated manual is the policy on Social Work Liability Insurance. Prior to the beginning of the practicum, students are required to provide evidence that they have purchased liability insurance that provides appropriate coverage of any claims that might be entered against them in the discharge of their professional responsibilities during their student internship. National Association of Social Workers (NASW) provides a reasonably priced policy for individual students. For information and application forms, students should visit Professional Liability Insurance through NASW at: http://www.naswassurance.org/student_liability.php?page_id=12

Picturesque Moments: Social Work CSWE Cuba Delegation 2012



Field Education Director at Las Terrazas, a Biosphere Reserve self-sustaining eco-community



CSWE Cuba Delegation 2012 at the Center for Psychological and Social Research (CIIPS)



Casa Cultural of Playa Municipality, Program of Older Adults



Casa Comunitaria of the Martin Luther King Center, La Lisa Municipality

In Summer 2012, Social Work Field Directors (l to r), Lucy Lawrence (Warren Wilson College, Asheville, NC), Jodi K. Hall (North Carolina State University, Raleigh, NC), Ruth Gerritsen-McKane (University of Utah, Salt Lake City, UT), Selena T. Rodgers (York College of The City University of New York, Jamaica, NY) and Aneesha Bharwani (Metropolitan State College of Denver, CO) joined the first CSWE-sponsored delegation of academic social workers to Havana, Cuba. Among places visited by the 21-member delegation were: The University of Havana, Casa Cultural of Playa Municipality, Las Terrazas, and Casa Comunitaria of the Martin Luther King Center. The delegation engaged in meaningful conversations with Cuban academics, researchers, economist, students, community members, staff, and leaders.

Social Work Field Education Director and Cuba delegation member, Dr. Selena T. Rodgers, summarized her journey to Cuba below. Professor Rodgers' interests in traveling to Cuba include, research interests regarding Afro-Cuban women's experiences, learning about Cuban social work education, study abroad and networking opportunities. The visit to Casa Cultural of Playa Municipality included interactions with older adults who are young in spirit and "aging in place" with a sense of dignity and well being. The meeting with Sociology and Social Work Faculty, and students at University of Havana, was very informative. They spoke about the history of Social Work in Cuba, social work practice, and the different social work programs. The visit to Casa Comunitaria of the Martin Luther King Center (the House), La Lisa municipality provided a authentic Afro-Cuban experience—"oneness" and "spirituality." The Babalu (High Priest), Casa director, community members, medical staff, and individuals from the neighborhood passionately shared their roles and contributions to the House. Of particular interest was the hair salon initiative, *an economic and empowerment project for Afro-Cuban women*. It was an honor for Dr. Rodgers to demonstrate a "how to" head wrapping for several community members. The encounter with Odalys González Jubán, President of the Cuban Society of Social Workers in Health Care, was amazing. She shared her extensive knowledge about the challenges and benefits of Cuban health care. In closing, "Much of what I have discovered about Cuba, the people, the culture, the history and social work education has left a positive imprint on my life's journey and helped forward my professional agenda. "I was fortunate to meet some dynamic American and Cuban colleagues who are making extraordinary contributions to the global community and social work profession." Future endeavors include collaborating with Commissioners of CSWE Commission on Global Education, Professor Emeritus David Strug (Wurzweiler School of Social Work/Yeshiva University), Dr. Vadim Moldovan (York College CUNY), and American and International colleagues" said Rodgers



Office of Field Education
presents

“Social Work Matters”

Special Brunch

Wednesday, May 23, 2012

10:00 am to 12:30 pm

York College of the City University of New York
Social Work Program/Department of Social Sciences
School of Health and Behavioral Sciences
Room 2D01

in special recognition of

Dr. Alma Norment

Former Field Education Director, York College/CUNY
(1985 to 1986) & (1996 to 2003)



in celebration of

*Social Work Clinical Supervisors, Task Supervisors,
Seminar Instructors and Field Education Advisory Council*

A Message From the Field Director

(earlier version printed as part of *Social Work Matters* program)

“*Social Work Matters*”! The Council on Social Work Education (2010) asserts that field education represents the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner. The Council also contends that Field Education is the “**Signature Pedagogy**” of social work education (Council of Social Work Education, 2010). The Office of Field Education, a cornerstone of the Social Work Program, is housed within the Department of Social Sciences, School of Health and Behavioral Sciences at York College of The City University of New York.

“*Social Work Matters*”! The first accreditation of the York College Social Work Program by the Council on Social Work Education was in 1985. Dr. Alma Norment (Former Field Education Director (1985 to 1986 & 1996 to 2003) helped lay the foundation for the Office of Field Education at York College. In 1996, Dr. Norment and my mentor, Dr. Tricia Bent-Goodley (a former part-time professor at York) entrusted me to supervise my first social work student. What resonates with me is the wide range of support received by Dr. Norment and Dr. Bent-Goodley. It was clear to me then and now that their leadership nurtured my journey to York College. Fast forward 6,205+ days (or 17+ years) later to May 2012 — it’s springtime again — a season of renewal, re-growth, and rebirth. I was chosen to serve as York’s Field Education Director. As I stand on the shoulders of Dr. Alma Norment’s legacy and commitment to the cause of field education and service, I’m reminded that this journey is not by chance. An update on my first social work student supervisee: She’s is a mommy-to-be, York Alumnae, MSW graduate of Penn State University, and a supervisor for social work students.

“*Social Work Matters*”! We are in the full swing of our self-study for the CSWE reaccreditation and are looking forward to your continued support and participation. Please review the 4th Issue of “**Social Work Field Education Signature Pedagogy E-Newsletter**” which includes a broad spectrum of field education highlights, Assessment Training, important dates. (visit <http://www.york.cuny.edu/Members/srodgers> for past E-Newsletter Issues)

“*Social Work Matters*”! I am grateful and excited about the growing partnership with a social work field education pioneer, supervisors, field faculty, staff, field advisory council members, and administrators who remain unwavering in support of our students. Looking forward to an amazing journey as we continue to prepare students to become competent, responsible and ethical practitioners.

Submitted with respect and solidarity,

Dr. S.T. Rodgers

We are rolling out the **ORANGE** and **PURPLE** carpet for

Keynote Speaker

Dr. Alma C. Jones Norment



Dr. Norment joined the Social Sciences Department at York College in September, 1985, on a one year appointment. During the 1985-1986 Terms, Dr. Norment assumed administrative responsibility for the Field Education Program and taught courses related to Field Education. In September, 1987, Dr. Norment was Appointed to a position as Assistant Professor of Social Work and was awarded tenure in 1992. In November, 1989, Dr. Norment was appointed Director, Social Work Program, a position she maintained until her resignation in June, 1995. Dr. Norment returned to her roots as Director of Field Education until her retirement from York College in 2003.

Dr. Norment taught many courses in the Social Work curriculum from 1987 to 1989, including a course concerning group intervention which lead to a paper entitled, "Teaching Culturally Diverse Students Generalist Practice Using Group Method and Autobiography", published by the Baccalaureate Programs Directors (BPD) Forum — Selected Papers. Dr. Norment was the Project Director for CUNY REACH research project from January 1993 to June 1996 — a workforce development program implemented into the participating CUNY Colleges including York College. This resulted in former public assistance recipients earning college degrees and some masters degrees in Social Work.

Dr. Norment earned her Bachelor's degree in Sociology from LeMoyne College in Memphis, Tennessee and her Masters Degree from The University of Tennessee in Nashville, TN. Dr. Norment earned her Doctor of Social Work Degree at Columbia University School of Social Work, New York, New York in 1988.

Dr. Norment's Professional career began as a mental health clinician with the Veteran's Administration Psychiatric Hospitals in Illinois, California and New York City. She was the Director of the Community Health Clinic of the then, Meadowbrook Hospital in East Meadow, New York, and the Director of Social Work at Pilgrim Psychiatric Center in Brentwood, New York, from 1970 to 1976. Dr. Norment was appointed to an Assistant Professor of social Work position at SUNY at Stony Brook School of Social Work from 1976 to 1980. While at Stony Brook, Dr. Norment was Director of the Intervention Program.



In the words of Isabelle Hubert, York Alumnae '11 & MSW student Social Work Matters!

On Wednesday, May 23, 2012 I had the privilege and honor of attending the "Social Work Matters" Special Brunch. It was such an inspiring event. Everything was awesome from A to Z, well thought out and brilliantly executed by Dr. Selena T. Rodgers.

I have worked for the Social Work Program at York College for seven years this past January, and while I am very familiar with the program itself, I am less familiar with the workings of the field education portion that is headed by Dr. Rodgers. I am very happy that I was able to be a part of this memorable event. It has given me insight to help me transition into the MSW program at Stony Brook University in fall 2012.

The event held an air of family. It was wonderful to see how connected the students were to their field supervisors, as well as the love returned by the supervisors; but what stuck out the most to me was the speeches given during the main event. The main part of the event started off with a beautiful PowerPoint presentation of all the things the social work students had been a part of, accompanied by the soulful and melodic voice of Prophetess Elder Tasha Sharron Baston. Dr. Alma Norment, the keynote speaker, who is a pioneer of the program and the Field Education component of the program, gave a riveting account of how the program and field education progressed and her road here to York college. She touched on the good and challenging times of the program and how it rose above the problems to solidify itself in the college.

The most important part of the Brunch was rendered by "Remarks from the Field". Br. Philip Rofrano, LCSW-R spoke about being entrusted to teach students his expertise; doing your best as a field supervisor to teach the intern what you know best. He also spoke about putting forth effort to meet the requirements to receive funding. If the funding is not there, these programs will fall apart.

Ms. Sherba Austin, LCSW, spoke about hiring 3 of the BSW interns that were placed with her from the Social Work Program here at York. She made a point of mentioning mentorship. Since hiring the 3 interns 2 have gone on to become MSW's and the third is on her way. Ms. Austin also spoke about the level of work these BSW students are producing and was pleased to compare them without hesitation to her master's level interns. Ms. Austin made a great point in advocating for a master's program at York College. She stated that if we are turning out the prime level of students on the BSW level; imagine what we could do with an MSW Program here at York. Many were in agreement!

Marcia Edwards-Spencer, LMSW spoke next. She holds a unique prospective and it was very interesting to hear her speak on the subject. Mrs. Edwards-Spencer is a long standing adjunct here at York College who teaches our Introduction to Social Work course, Generalist Social Work Practice I and Skills Laboratory level courses and most importantly our field education seminars. Besides all of that, she has also supervised students in the past when she worked for various agencies. Mrs. Edwards-Spencer also advocated for a master's program here at York College by stating the importance of the education the students receive in the field and how it impacts their careers. She also stressed the importance of the field education program as a larger number of students are being placed yearly on the master's level alone. The fact that these agencies are taking BSW students is appreciated.

York College Alumnae, Jaime Rivas-Williams, MSW who graduated the previous Sunday with her MSW from Fordham University; and her speech still echoes in my head as I write this reflection. During her time here, Jaime was very active in the Social Work Club and mentoring her fellow students. Jaime always asked questions and made sure she was on target with her academic goals and on target for graduation. Jaime spoke about the family atmosphere here at York and most importantly praised the Social Work program for the foundation she received and the preparation for her studies at Fordham. She stressed the importance of giving back to the college, the community and leaving a "legacy" to future students. Jaime also told the story of a friend who completed his associates at Kingsborough Community College and was looking for a college to further his education. Not only did she encourage him to come to York, but she followed through with making sure he contacted me and helped him settle in. The student that Jaime referred loves it here at York and is following in Jaime's footsteps to becoming another star in the profession. He is very active in the Social Work Club; like Jaime he is invested in being a part of the Social Work legacy.

I found the whole program very inspiring. I will never forget what I heard or the love, devotion and dedication displayed. It was an honor to have been invited.

Dr. Keizs
York President



Dr. Clark
York Dean



Dr. Norment
York Former
Field Director



Dr. Griffith
York Provost



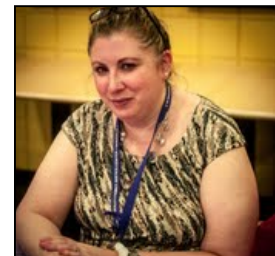
Field Instructor



Advisory Council
Member



Field Supervisor



Community Partners



York Social Work Alumnae



Field Education
Students



*Photos courtesy of Tiffany Cudjoe

With tremendous gratitude...



York Alumna
My Field Internship
Experience Was...

Because of you, we are...



Thank you for your
Service to York!

Long-Standing
Commitment to York



Academic Excellence



York Alumna
I'm a Field Supervisor!



Pillars in the
Queens Community



Change Agents



York Alumna
My Mom and I
Volunteered



Service Is Priceless



Field Director
Salutes Attendees



*Photos courtesy of Tiffany Cudjoe

York College Office of Social Work Field Education
Graciously Gives

Special Thanks and Appreciation To:

Presenters

Sherba Austin, Lynne Clark, Ivelaw Lloyd Griffith, Parthenia Brown (York Alumna), Vadim Moldovan, Alma Norment, Philip Rofrano, Marcia Edwards-Spencer, Jaime Rivas-Williams (York Alumna)



York College Field Education Faculty, Advisory Council & Staff

Sherba Austin, Nicole Benjamin (York Alumna), Parthenia Brown (York Alumna), Rosalind Casillas, Isabelle Hubert (York Alumna), Lianna Lee (York Alumna), Crystal George-Mosses, Bryce Prosper, Philip Rofrano, Shirell Roeback, Marcia Edwards-Spencer, April Williams, Sharon Wilkerson, Leah Zoldan



Clinical Supervisors and Task Supervisors

Henry Arroyo, Lisa Bennett, Linda Booth, Brandi J. Bradshaw, Anne Canadeo, Craig Collins, Tanesha Dixon, Ellen Edelman, Kathy Gueye, Cynthia Guy, Henrietta Hall, Carol Hakim (York Alumna), Authur Harris, Courtney Herbert, Lenard Horton, David Kelly, Marice Lacey, Beth Learner, Kesha Clarke-Lobato (York Alumna), Murray Kaplan, Patricia Milizo, Titiana Muzac, Carline Numa, Carol Oddett, Cristina Osorio, Geronda Porterfield, Denis Redmond, Wylewska Reyter, Julia Watt-Rosenfeld, Sandra Rivera Tapia, Regina Young, Leah Zoldan

A very special thanks to those who helped make this a memorable event

President Marcia Keizs, Tarsha Baston & Women Impacting the Next Generation of Sisters (W.I.N.G.S.), Parthenia Brown, Auxiliary Enterprises Fund, Culin Arts, Laura Bruno & Admissions staff, Charlene Lane (York Alumna), Dawn Hewitt & Sponsored Research, Tiffany Cudjoe (York Alumna), Jean Phelps (York Alumna), Anthony Andrews (York Alumnus), and Student Activities, Keith Marshall & Printing Services staff, Linda Zango-Haley & Marketing Communications, Georgeianna Herbin, Kimmi Herring, Roz Sepulveda & Barnes & Noble

Purpose and Possibilities

Please stand and salute York College Social Work Field Education Supervisors who are United by a core set of ethics, values, and competencies. The Respect shown to students, the Profession and People they serve affirms their inherent worth for humankind. Their display of Outspoken compassion, mentoring and Strengths' perspectives anchor and Empower students to champion the Profession's mission with a purpose.

Assuring aspirations for 'A Call' to promote social justice and social change Necessitate 'A Response' by trailblazers who are unwavering, uncompromising, Diverse and unparalleled—reinforcing the Profession's Code of Ethics.

Praise these pillars for their helping hands that lift up and hold up

Our students' thirst to learn the essential

Skills and knowledge that nourishes the

Soul of the Social Work Profession. They

Inspire students to transform into analytical and reflective professionals who

Believe in the authentic value and dignity of all people.

If you heard their stories; I mean truly tuned in and

Listened with a heart of hopefulness only then could you

Imagine *one Profession* that offers students *countless possibilities*...

They are culturally astute and "On the Move"...

York College Social Work supervisors are mentors, educators, administrators, practitioners, and researchers with a heartfelt passion for our students!

©Rodgers/Poet DVA 2009



Alumni Corner

Jewel Dey, 11' is the recipient of the 2011 Vera Douthit Memorial Award for Community Services, and was accepted to SUNY Buffalo's MSW program.

Rossette Turney 07' earned her MSW from Adelphi University in 2008. She passed her New York State Social Work Licensing Exam in April 2011.

Judean Walters 10' was accepted to Yeshiva and Hunter advanced standing MSW programs. She will begin her Graduate studies in Fall 2011.

Social Work Resources

Bureau of Labor Statistics, Occupational Outlook Handbook, 2010-2011 Edition:
<http://w.bis.gov/oco/ocos060.htm>

Center for Clinical Social Work: <http://www.centercsw.org>


Council on Social Work Education <http://www.csew.org>

Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act:
<http://www.socialworkreinvestment.org/SWRA/>

National Association of Social Workers:
<http://www.socialworkers.org>

The Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act

On March 15, 2011, World Social Work day, the Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act (HR 1106/S. 584) was reintroduced by Congressman Ed Towns and Senator Barbara Mikulski. *The Act would establish the Social Work Reinvestment Commission to advise Congress and the Secretary of Health and Human Services on policy issues associated with the profession of social work, to authorize the Secretary to make grants to support recruitment, retention, research, and reinvestment in the profession.*

Important Dates	Fall 2011 Schedule
	05/11 ~ Student orientation for 1st year practicum students
	05/15 ~ 1st year placements assigned
	05/18 ~ Spring 2011 semester ends
	08/26 ~ Fall 2011 begins
	09/14 ~ 1st Group Meeting with Field Faculty & Orientation for <u>First Time</u> York College Supervisors (ONLY for those supervisors who are supervising social work students for the first time) 9:30 - 11:30 (Room 3A10)
	10/19 ~ 2nd Group Meeting with Field Faculty for ALL supervisors 9:30 - 11:30 (Room 3A10)
	11/16 ~ 3rd Group Meeting with Field Faculty – for ALL supervisors 9:30 - 11:30 (Room 3A10)

Field Education Faculty and Staff

C O N T A C T	Director of Field Education	Field Seminar Instructors	Social Work Program Office of Field Education
U S	Selena T. Rodgers, PhD, LCSW-R strodgers@york.cuny.edu Assistant Director of Field Education Nicole Benjamin, MSW, LCSW-R nbenjamin@york.cuny.edu	Bonnie Oglensky, PhD oglensky@york.cuny.edu Marcia Edwards, MSW, LMSW edwards@york.cuny.edu Akosua Cobb, MSW, LCSW-R cobb@york.cuny.edu Lianna Lee, MSW, LCSW-R llee@york.cuny.edu Shirell, Roeback, MSW, LMSW sroeback@york.cuny.edu	Social Sciences Department School of Health and Behavioral Sciences York College The City University of New York Room AC - 3A06-A 94-20 Guy R. Brewer Blvd. Jamaica, NY 11451 New York



May
2012

Welcome to the 4th Issue of the Social Work Field Education Signature Pedagogy E-Newsletter. Browse this Issue to read about student field orientation, Social Work Matters' special brunch, Field Director's six-year involvement with student lobbying, and Field Instructor's workshops beyond the classroom...

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Field Advisory Board Member Addresses Peers



Photo By: Tiffany Cuthbert

On May 9, 2012, Director of Field Education Dr. Selena T. Rodgers facilitated the group field orientation meeting for students scheduled to enter SCWK 410 in Fall 2012. Forty-seven attendees were highly participatory in the meeting. This year's orientation included a positive address from Field Advisory Board Member Bryce Prosper. He congratulated students on their hard work and encouraged them to embrace the internship experience. Mr. Prosper is scheduled to enter field education this upcoming fall. Noteworthy, Mr. Prosper has led numerous projects in his role as President of the Social Work Club at York including Annual Legislative Action Day in Albany, NY. Read more about Lobby Day on page 3 of this Issue.

Group orientation is the initial opportunity for students to learn about Field Placement and Seminar, and to sign the "Field Education Student Agreement" which delineates the Social Work Program's expectations for professional performance behaviors at field internships. York College Sexual Harassment Committee member Dr. Michele Gregory also discussed sexual harassment policies (quid pro quo and hostile work environment). Read more at: http://portal.cuny.edu/cms/id/cuny/documents/level_3_page/001178.htm.

In solidarity,
Dr. S.T. Rodgers

The Social Work Field Education E-Newsletter was established in December 2010 to share relevant information about field education, the Program, and trends in the Profession. The E-Newsletter is issued bi-annually to the cadre of participating field instructors — are the heart of York's social work program.



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Room 2D01

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(1985 to 1986) & (1996 to 2003)



in celebration of

*Social Work Clinical Supervisors, Task Supervisors,
Seminar Instructors and Field Education Advisory Council*

Field Seminar Instructor Creates Opportunities for Individual and Group Engagement Beyond the Classroom



Professor Brown Celebrates Social Work Students Who Are Phenomenal Women

On March 22, 2012 and March 29, 2012, Parthenia Brown, Part-time Assistant Professor of Social Work, York College of The City University of New York, in collaboration with York's Women's Center conducted workshops in celebration of Women's History Month. The focus of the workshop was "The Psychology of Women". On March 22nd Professor Brown presented a video of Dr. Maya Angelou reciting her famous poem "Phenomenal Woman". The video depicted the diversity of women. The second discussion centered on Oprah Winfrey's article, "What I know for Sure". Students engaged in a lively discussion about 20 affirmations. Dr. Selena T. Rodgers (Assistant Professor of Social Work/Field Director) and Dr. LindaMichelle Baron (Professor and Chair of Teacher's Education) dropped by the workshop. In support of self-empowerment, Dr. Baron recited her poem, "If I were music".

Professor Brown, LMSW, is a York Alumnae '85 and a retired School Social Worker from the New York City Department of Education (2009). In her role, she conducted various workshops on empowerment and self-esteem with the pregnant and parenting teens to help them continue their educational endeavors. In 2011-2012, The National Association of Professional Women recognized Parthenia Brown as "Woman of the Year" for her demonstration of excellence and dedication within her profession. She has been teaching at York College for 10 years. Professor Brown is currently teaching Field Education.

Rejuvenating Social Work Program Bulletin

Professor Brown was recently given permission by York College's Program Director, Dr. Vadim Molodovan to update the Program's Bulletin Board to enhance the beautiful poster that signifies the "Social Work Program". It gave me great pleasure to decorate the board with affirmations and information for students, staff, and guests" stated Brown.



Field Education Director Honored During Social Work Month



Photo L to R: Honorable Helen M. Marshall (Queens Borough President), Executive Director Joan Serrano Laufer (Queensboro Council for Social Welfare), Dr. Selena T. Rodgers (York College of The City University of New York), New York State Commissioner Arlene Gonzalez-Sanchez (Office of Alcoholism and Substance Abuse) and President Thomas L. Tedeschi (Queensboro Council for Social Welfare).

On March 30, 2012, one of the highlights of National Social Work Month at the Queensboro Council for Social Welfare 21st Annual reception held at Queens Borough Hall was the presentation of the Eleventh Annual Fred Kuo, Jr. Memorial Award to Dr. Selena T. Rodgers for fostering respect and understanding in human diversity. Fred Kuo, Jr. of Great Neck, NY, was a 53-year old Engineer who perished in the World Trade Center, Tower 2, 91st Floor on 9/11/2001. The ceremony was co-hosted by Honorable Queens Borough President Helen M. Marshall, United Way of New York City, and the New York City Chapter of the National Association of Social Workers.

In recognition of Dr. Rodgers' years of dedicated service to the borough of Queens, the social work profession, and research on posttraumatic growth among diverse populations, Queens Borough President Helen M. Marshall presented her with a Declaration of Honor and designation of Friday, March 30th, 2012 as "Dr. Selena T. Rodgers Day".

Rochdale Village NORC Honors Their Very Own

In March 2012, Rochdale Village *Naturally Occurring Retirement Communities* (NORC) presented Professor Selena T. Rodgers with the Rochdale Village NORC Award in recognition of Social Work Month for her Outstanding Leadership in Education and Research in the field of Social Work. Professor Rodgers has been a resident of the Rochdale Village Community for the past 16 years. Review full article printed in the York Academic Affairs Update April 2012 Issue. *Photo* L to R: Selena T. Rodgers (York College/Social Work Program) and Sherba Austin (Rochdale Village NORC Director).



Six Years and Counting... Annual Legislation Action Day in Albany



Six years and counting...The Field Education Director has collaborated with several social work faculty members providing guidance to the social work club in organizing their annual Legislative Action Day to Albany, NY. Students have engaged in full day meetings with NYS Assembly, Senate members, and their senior staff. On several occasions, students have joined with York's President Marcia Keizs and Director of Government and Community Relations, Earl Simmons.

Students have advocated advancing the legislative agenda of New York State Social Work Education, the National Association of Social Workers, and York College/CUNY. Examples of the human rights and social and economic justice issues have included: (1) **Anti-Cyber Bullying Bill** to prohibit bullying and cyber-bullying on school property, (2) **Dignity for ALL Students Act** to amend the New York Education Law to prohibit bullying and harassment, (3) **DREAM Act** to allow current, former, and future undocumented high-school graduates and GED recipients a pathway to U.S. citizenship through college or the armed services, (4) **Higher Education for Public Assistance Recipients** to allow Higher Education to meet TANF work requirements by permitting attendance in up to four years of post-secondary education to count toward, an individual's public assistance employment requirement and resource exemptions for monies set aside for paying for education, (5) **Juvenile Justice Reform and Reinvestment in Community-based services to youth and families** to improve services to children and help prevent youth crime by closing juvenile detention facilities in NY and replace them with alternatives to detention programs that focus on empowerment – counseling, education and therapy, (6) **Safe Harbor Act** to provide housing, legal, educational, and other services for commercially sexually exploited youth, and (7) **Tuition Assistance Program (TAP)** to eliminate the proposed \$75 reduction in TAP awards to students. Students have also lobbied for reinstatement of funding for childcare centers CUNY-wide and funding for York College Academic Village/Conference Center.

Join Our On-Line Community

Email address: socialwork@york.cuny.edu

Website: york.cuny.edu/social_work

Face Book Page:

<http://www.facebook.com/#!/groups/172573566140056/>

National Research Announcement

Are you a MSW? Do you have experience supervising undergraduate students? Interested in sharing your experience? If so, please visit:

<https://www.surveymonkey.com/s/SWsupervisors>

Social Work Resources

Bureau of Labor Statistics, Occupational Outlook Handbook, 2010-2011 Edition: <http://w.bis.gov/oco/ocos060.htm>

Center for Clinical Social Work: <http://ww.centercsw.org>

Council on Social Work Education <http://ww.csew.org>

Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act: <http://ww.socialworkreinvestment.org/SWRA/>


National Association of Social Workers: <http://ww.socialworkers.org>

Social Work Insurance: <http://www.naswassurance.org/pdf/PLIStud-WS0304.pdf>

Social Work Examination Preparation: <http://ww.socialworkerexam.com/>

Special Thanks

The Field Office faculty and staff offer a special thanks to the Social Work Supervisors for mentoring our students. Congratulations Isabelle Hubert, CUNY Office Assistant 2, on your acceptance to Stony Brook University's Master of Social Work program and for your continued unwavering administrative support.

Important Dates	Fall 2012 Schedule
	05/09 ~ Student orientation for 1st year practicum students
	05/23 ~ "Social Work Matters" Special Brunch
	08/27 ~ Fall 2012 begins
	09/17 ~ 1st Group Meeting with Field Faculty & Orientation for <u>First Time</u> York College Supervisors (ONLY for those supervisors who are supervising social work students for the first time) 9:30 - 11:30 (Room 3A10)
	10/17 ~ 2nd Group Meeting with Field Faculty for ALL supervisors 9:30 - 11:30 (Room 3A10) CSWE Assessment Training
	11/14 ~ 3rd Group Meeting with Field Faculty – for ALL supervisors 9:30 - 11:30 (Room 3A10) - CSWE Assessment Training
	11/14 ~ Field Education Advisory Council Meeting 11:30 - 1:30 (Room 3A10)

Field Education Faculty and Staff - Over 170 Years of Social Work Expertise

C O N T A C T U S	Director of Field Education	Field Seminar Instructors	Social Work Program Office of Field Education
	Selena T. Rodgers, PhD, LCSW-R strodgers@york.cuny.edu	Parthenia Brown, MSW, LMSW pbrown@york.cuny.edu Marcia Edwards, MSW, LMSW edwards@york.cuny.edu Lianna Lee, MSW, LCSW-R llee@york.cuny.edu	Social Sciences Department School of Health and Behavioral Sciences York College The City University of New York Room AC - 3A06-A 94-20 Guy R. Brewer Blvd. Jamaica, NY 11451 New York
	Assistant Director of Field Education	Crystal George-Mosses, LCSW cgmosses@york.cuny.edu Shirell, Roeback, MSW, LMSW sroeback@york.cuny.edu April Williams, MSW, LMSW awilliams@york.cuny.edu	
	Nicole Benjamin, MSW, LCSW-R nbenjamin@york.cuny.edu		

Mentor a student today to become an emerging social work leader tomorrow...

If you are interested in supervising a York College Social Work student, please email Dr. Rodgers at strodgers@york.cuny.edu



Social Work Field Education

Signature Pedagogy E-Newsletter



December
2011

During Fall 2011, 70 Social Work students enrolled in Field Placement and Seminar course and provided over **14,000** hours of invaluable service to community agencies. In Spring 2012, over 50 students have applied to enter field education.

**Field
Director's
Message**

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Social Work Student Field Orientation Meeting



Since the Council on Social Work Education's last site visit in 2005, the Field Office has experienced a drastic increase in students requiring internships — from 30 in Spring 2005 to over 50 in Spring 2012.

On December 7, 2011, Director of Field Education, Dr. Selena T. Rodgers facilitated the group field orientation meeting for students scheduled to enter SCWK 410 in Spring 2012. Group orientation is the initial opportunity for students to learn about Field Placement and Seminar, and to sign the "Field Education Student Agreement" which delineates the Social Work Program's expectations for professional performance behaviors at field internships. Interviewing skills were also explored. Assistant Director of Field Education, Nicole Benjamin (York Alumna) scheduled individual pre-placement meetings with students in order to review field applications, assess learning needs, and assign respective agencies. Adjunct Assistant Professor Parthenia Brown (York Alumna), a field seminar instructor was also in attendance.

Dr. Michele Gregory, member of York College's Sexual Harassment Committee, provided a PowerPoint presentation to attendees about sexual harassment policies (quid pro quo and hostile work environment). Case examples were also discussed. For additional information see The City University of New York Sexual Harassment policy at: http://portal.cuny.edu/cms/id/cuny/documents/level_3_page/001178.htm

Submitted with kind regards,

Dr. S.T. Rodgers

The Social Work Field Education E-Newsletter was established in December 2010 to share relevant information about field education, the Program, and trends in the Profession. The E-Newsletter is issued bi-annually to the cadre of participating field instructors — the heart of York's social work program.

The Seoul Connection: Korea Association of Social Workers



Center photo: Dr. Selena T. Rodgers (Assistant Professor/York College, The City University of New York) and President Sung-Chul Cho (Korea Association of Social Workers)

On November 8, 2011, Dr. Selena T. Rodgers, Assistant Professor of Social Work, at York College of The City University of New York, was invited to serve as the United States representative at the *Meeting the Challenge of Social Service Delivery International Symposium* in Seoul, South Korea. The Symposium was co-organized by Gyeonggi Welfare Foundation and Korea Institute for Health and Social Affairs as an urgent call to the United States, Korea, Japan, New Zealand, and Sweden to offer recommendations to improve the social welfare system in Korea.

During her stay in South Korea, she was invited by the Korea Association of Social Workers (KASW) President Sung-Chul Cho to visit with him. President Cho and Dr. Rodgers – social workers with a passion for the profession – exchanged information about social work roles at the national and international levels, the need to expand diversity of social work fields and titles, licensing for social workers, and social work field education. They also discussed possible opportunities to host President Sung-Chul Cho for a visit to the United States. Korea Association of Social Workers boasts a membership of over 60,000 throughout Korea. As per the York College Office of Institutional Research and Assessment, 36 students identified themselves as being from South Korea in the Fall 2011 semester. York College of the City University of New York which is located in Queens County is the most ethnically diverse borough in the nation.

Professor Rodgers was also invited by President Sung-Chul Cho to address slightly more than 50 Chongam University social work students. She talked with the students about domestic and global roles of social workers, the charge to help individuals move towards well-being, her passion for social work, and York College Social Work students' field education internship experiences. The international social work students enthusiastically thanked Professor Rodgers for her presentation. Translation was provided by KASW Manager, Soo-Jung Kim (seen in above photos).

Dr. Rodgers shared highlights from her trip abroad with the students enrolled in *Introduction to Social Work* and *Social Research Methods* courses. She also offered the following recommendations: (1) Embrace every experience as a learning opportunity, (2) Prepare your professional agenda with a long-term purpose in mind, (3) Connect course readings and assignments with professional experiences, and (4) Read about national and global trends, cultures and traditions.

In sum, Dr. Rodgers described her three-day stay in Seoul, Korea as a breath-taking, cross-cultural experience filled with progressive discussions about the discourse of Korea's social welfare system, zealous hospitality and accommodations, and authentic Korean cuisine.

Dr. Susan Letteney Co-Author's Global HIV Policy



Dr. Susan Letteney, Professor of Social Work at York College of the City University of New York, recently co-authored the *Guideline on HIV Disclosure Counseling for Children up to 12 Years of Age*, which was commissioned and published by the World Health Organization in December, 2011. She has been conducting studies and publishing articles on HIV disclosure for the past 14 years. This social problem emerged from her social work practice with HIV positive mothers during a time when children were orphaned and placed in foster care because of a parent's death from HIV or AIDS.



Disclosure of HIV status is an important part of the process of living with HIV, and is crucial to continuum of HIV care. Disclosure decisions are particularly complex when children are involved because of concern about children's emotional ability to understand and cope with the nature of the illness, stigma, family relations and concerns about social support. Caregivers and social workers are often uncertain about when, if and how to disclose, and opportunities to help families start the discussion about living with HIV are often missed.

Until now social workers and other health care workers have had no policies to inform them on the benefits or limitations to children on HIV disclosure. Clinicians now have official guidance for healthcare workers on how to support children 12 years of age and younger and their caregivers, on disclosure of HIV status. The guidance is intended as part of a comprehensive approach to the physical, emotional, cognitive and social well-being of a developing child following the child's own diagnosis of HIV or that of a parent or close caregiver. The report is based on empirical evidence of HIV disclosure to children. It will be distributed worldwide by WHO. For a copy of the report, visit: http://www.who.int/hiv/pub/hiv_disclosure/en/index.html

Dr. Rodgers' Students Present Research Poster Board Projects



On December 8, 2011, 30 students enrolled in Dr. Rodgers' Social Research Methods II course enthusiastically presented their research poster boards to each other and social science faculty. The 14-week long experiential learning assignment offered social work, sociology, and anthropology students the opportunity to actively use research skills and knowledge, engage in peer discussions, evaluations, and work collaboratively. Faculty members who observed the presentations described students' projects as insightful, purposeful, professional, and an enriching learning experience.

York's Social Work Program

Email address: socialwork@york.cuny.edu

Website: york.cuny.edu/social_work

Face Book Page:

<http://www.facebook.com/#!/groups/172573566140056/>

National Research Announcement

Do you have a MSW degree? Do you have experience supervising undergraduate students? Interested in sharing your experience? If so, please visit: <https://www.surveymonkey.com/s/SWsupervisors>

Social Work Resources

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Council on Social Work Education <http://ww.csew.org>

Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act: <http://ww.socialworkreinvestment.org/SWRA/>

National Association of Social Workers: <http://ww.socialworkers.org>


Social Work Insurance: <http://www.naswinsurance.org/pdf/PLIStud-WS0304.pdf>

Social Work Examination Preparation: <http://ww.socialworkexam.com/>
<http://www.lmswexambootcamp.com/>

Special Thanks

The Field Office faculty and staff offer a special thanks to the Social Work Supervisors for mentoring our students.

Isabelle Hubert, CUNY Office Assistant 2/Social Work Program for her unwavering administrative support.

Important Dates	Spring 2012 Schedule
	12/07 ~ Student orientation for 1st year practicum students
	12/15 ~ Fall 2011 semester ends
	01/27 ~ Spring 2012 begins (note: SWCK 492 students begin January 3, 2012)
	02/15 ~ 1 st Group Meeting with Field Faculty & Orientation for <u>First Time</u> York College Supervisors (ONLY for those supervisors who are supervising social work students for the first time) 9:30 - 11:30 (Room 3A10)
	03/14 ~ 2 nd Group Meeting with Field Faculty for ALL supervisors 9:30 - 11:30 (Room 3A10)
	04/18 ~ 3 rd Group Meeting with Field Faculty – for ALL supervisors 9:30 - 11:30 (Room 3A10)
	04/18 ~ Field Education Advisory Council Meeting 11:30 - 1:30 (Room 3A10)

Field Education Faculty and Staff - 170 Years of Social Work Expertise

C O N T A C T	Director of Field Education	Field Seminar Instructors	Social Work Program Office of Field Education
U S	<p>Selena T. Rodgers, PhD, LCSW-R strodgers@york.cuny.edu</p> <p>Assistant Director of Field Education</p> <p>Nicole Benjamin, MSW, LCSW-R nbenjamin@york.cuny.edu</p>	<p>Parthenia Brown, MSW, LMSW pbrown@york.cuny.edu</p> <p>Marcia Edwards, MSW, LMSW edwards@york.cuny.edu</p> <p>Lianna Lee, MSW, LCSW-R llee@york.cuny.edu</p> <p>Shirell, Roeback, MSW, LMSW sroeback@york.cuny.edu</p> <p>April Williams, MSW, LMSW awilliams@york.cuny.edu</p>	<p>Social Sciences Department School of Health and Behavioral Sciences York College The City University of New York Room AC - 3A06-A 94-20 Guy R. Brewer Blvd. Jamaica, NY 11451 New York</p>

Mentor a student today to become an emerging social work leader tomorrow...

If you are interested in supervising a York College Social Work student, please email Dr. Rodgers at strodgers@york.cuny.edu



Social Work Field Education

Signature Pedagogy E-Newsletter



May
2011

We hold in our hands the power to shape not only our own but the nation's future —
Dr. Dorothy I. Height. A salute to Social Work Change Agents, York Social Work Advisory Board, Sexual Harassment presentation.

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The Social Work Field Education Office salutes Field Education Supervisors for their unwavering dedication to our students, the program and the profession. The National Association of Social Workers' theme in celebration of Social Work Month for March 2011 is "Social Workers Change Futures." There is an estimated 35 participating social work field change agents in our field education program. Students receive diverse and enriching practicum opportunities, supervision and mentoring from experienced administrators, clinical practitioners, community activists, educators, program developers, researchers and trainers (Review full article printed in the York Academic Affairs Update April 2011 Issue).

During the March 2011 Advisory Board meeting, members discussed several trends in the field consistent with The York College Social Work Program Mission, *with a particular emphasis on serving diverse urban populations in the global context.* Conversations included raising awareness about resources for those identifying as Lesbian, Gay, Bi-sexual, Transgender, and Questioning (LGBT) who experience violence, incarceration of multiple generations of families, mental health and wellness associated with domestic and global catastrophes and combat. Dialogue also included ethical accountability in response to social networking and unintended consequences of licensing legislation.

On May 11, 2011, Dr. Michele Gregory, member of York College Sexual Harassment Committee, provided an overview of sexual harassment to 25 students at the student orientation meeting. Dr. Gregory provided an orientation about sexual harassment policies (quid pro quo and hostile work environment). York's policy on sexual harassment was also explained. The City University of New York Sexual Harassment policy can be found at: http://portal.cuny.edu/cms/id/cuny/documents/level_3_page/001178.htm

A special thanks to the York College Auxiliary Enterprises program for funding the field education brunches, and to Isabelle Hubert, CUNY Office Assistant 2, for her continued administrative support.

In the spirit of collective work,
Dr. S.T. Rodgers

The Social Work Field Education E-Newsletter was established in December 2010 to share relevant information about field education, the Program, and trends in the Profession. The E-Newsletter is issued bi-annually to the cadre of seasoned social workers who are the heart of York field education program.

Alumni Corner

Jewel Dey, 11' is the recipient of the 2011 Vera Douthit Memorial Award for Community Services, and was accepted to SUNY Buffalo's MSW program.

Rossette Turney 07' earned her MSW from Adelphi University in 2008. She passed her New York State Social Work Licensing Exam in April 2011.

Judean Walters 10' was accepted to Yeshiva and Hunter advanced standing MSW programs. She will begin her Graduate studies in Fall 2011.

Social Work Resources

Bureau of Labor Statistics, Occupational Outlook Handbook, 2010-2011 Edition:
<http://w.bis.gov/oco/ocos060.htm>

Center for Clinical Social Work: <http://www.centercsw.org>


Council on Social Work Education <http://www.csew.org>

Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act:
<http://www.socialworkreinvestment.org/SWRA/>

National Association of Social Workers:
<http://www.socialworkers.org>

The Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act

On March 15, 2011, World Social Work day, the Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act (HR 1106/S. 584) was reintroduced by Congressman Ed Towns and Senator Barbara Mikulski. *The Act would establish the Social Work Reinvestment Commission to advise Congress and the Secretary of Health and Human Services on policy issues associated with the profession of social work, to authorize the Secretary to make grants to support recruitment, retention, research, and reinvestment in the profession.*

Important Dates	Fall 2011 Schedule
	05/11 ~ Student orientation for 1st year practicum students
	05/15 ~ 1st year placements assigned
	05/18 ~ Spring 2011 semester ends
	08/26 ~ Fall 2011 begins
	09/14 ~ 1st Group Meeting with Field Faculty & Orientation for <u>First Time</u> York College Supervisors (ONLY for those supervisors who are supervising social work students for the first time) 9:30 - 11:30 (Room 3A10)
	10/19 ~ 2nd Group Meeting with Field Faculty for ALL supervisors 9:30 - 11:30 (Room 3A10)
	11/16 ~ 3rd Group Meeting with Field Faculty – for ALL supervisors 9:30 - 11:30 (Room 3A10)

Field Education Faculty and Staff

C O N T A C T	Director of Field Education	Field Seminar Instructors	Social Work Program Office of Field Education
U S	Selena T. Rodgers, PhD, LCSW-R strodgers@york.cuny.edu Assistant Director of Field Education Nicole Benjamin, MSW, LCSW-R nbenjamin@york.cuny.edu	Bonnie Oglensky, PhD oglensky@york.cuny.edu Marcia Edwards, MSW, LMSW edwards@york.cuny.edu Akosua Cobb, MSW, LCSW-R cobb@york.cuny.edu Lianna Lee, MSW, LCSW-R llee@york.cuny.edu Shirell, Roebach, MSW, LMSW sroebach@york.cuny.edu	Social Sciences Department School of Health and Behavioral Sciences York College The City University of New York Room AC - 3A06-A 94-20 Guy R. Brewer Blvd. Jamaica, NY 11451 New York



Social Work Field Education Signature Pedagogy E-Newsletter



December
2010

Field Education *is on the move...*

Dr. Rodgers assumes Directorship of Social Work Field Education, student practicum enrollment rises to unprecedented numbers, Field Education Student Agreement (FESA) is created and the Signature Pedagogy E-Newsletter debuts.

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Dr. Rodgers was appointed as the new Director of Field Education in Fall 2010. She is an Assistant Professor of Social Work at York College, School of Health and Behavioral Sciences. Her research interests include posttraumatic growth with adults of African ancestry who have been sexually abused as children, immigrants and vicarious trauma in undergraduate social work students. She teaches Social Research Methods II and the Social Work Practice seminar I and II. She has taught at York College, The City University of New York in the Social Work Program since 2002.

The Field Education Office is responsible for the overall administration of the field practicum which ultimately ensures that students are provided with a valuable learning experience. The Council on Social Work Education (2008) asserts that field education is the “signature pedagogy” of social work education. Field education represents the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner (CSWE, 2008). For more information about CSWE, visit www.cswe.org

*S*tudent practicum enrollment rises to unprecedented numbers. Field Education will welcome 50 students into field placement and seminar in Spring 2011.

Dr. Rodgers, in collaboration with social work faculty members, developed the “Field Education Student Agreement” (FESA) which delineates York Social Work Program’s expectations for professional performance of students in field practicum. A copy of the FESA can be found within student field placement packets. On December 9, 2010, 42 students attended the field orientation meeting and signed the FESA.

The “Social Work Field Education E-Letter” was established in December 2010 to share relevant information about field education, York’s Social Work Program and trends in the Social Work profession. The E-letter is issued bi-annually to a cadre of seasoned social workers who are the heart of the York field education program.

The success of the field office is a reflection of the dedicated practicum students, seminar instructors, social work field faculty supervisors, community agencies and the field education advisory council. Thank you for extending yourself and taking the time to mentor our students. We value your participation at the supervisory field education meetings held at York. We also wish to express special appreciation to York College Auxiliary Enterprises for funding the field education brunches, and to Isabelle Hubert, CUNY Office Assistant 2, for her administrative support.

Dr. S.T. Rodgers

A Salute to Dr. Vicki Ashton

In December 2010, after a 15-year career with the York College Social Work Program, Dr. Vicki Ashton retires. We celebrate her service and dedication to students, the Program and the Profession. Congratulations and best wishes for the future.

Trends in the Field


On November 17, 2010, the Field Education Advisory Council discussed several trends in the Social Work profession, including the need for comprehensive services for the elderly, transgender and adolescent populations and for Veterans returning from compact experiences. Members also conversed about the increasing shift in social service agencies' status from "nonprofit" to "for-profit" and the growing need for multi-lingual practitioners to meet the needs of immigrants arriving to the U.S.

Tips for Field Supervisors

- Although editing process recordings for grammatical errors is appreciated, students look forward to and benefit more from your clinical direction and expertise.
- Students should prepare an agenda for weekly supervision.

Writing in the Field

During the Fall 2010 semester, 16 students successfully completed the "Writing in the Field Workshop" developed and facilitated by Dr. Bonnie Oglensky. These hands-on workshops focus on psychosocial assessment and clinical documentation in social work practice. The goal is to help students improve their knowledge and skills in assessment writing and become familiar with the conventions and expectations of agency-based, professional social work practice. Since its inception in 2007, roughly 100 students have received certificates of completion.

Important Dates	
	12/09 ~ Student orientation for 1st year practicum students
	12/15 ~ 1st year placements assigned
	12/22 ~ Fall 2010 semester ends
	01/04 ~ 2nd year student internships resume
	01/28 ~ Spring 2011 begins
	02/16 ~ 1 st Group Meeting with Field Faculty & Orientation for <u>First Time</u> York College Supervisors (ONLY for those supervisors who are supervising social work students for the first time) 9:30 - 11:30 (Room 3A10)
	03/23 ~ 2 nd Group Meeting with Field Faculty for ALL supervisors 9:30 - 11:30 (Room 3A10)
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