ANNUAL REPORT
York College Library
2012-2013

Prepared by
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Chief Librarian
August 2013

York College Library

Introduction

York College Library had a productive and successful academic year despite a reduced budget and shortage of faculty due to research leave. During the past academic year (2012-2013), the library continued to be very vibrant and busy providing a multitude of services and adding an infusion of additional computers, as well as new laptops, books and E-books, and additional databases.

I. Reference Services

(Statistics Compiled by Prof. Scott Sheidlower, Head of Reference Services)

Over the past academic year (July 2012-June 2013), library faculty responded to 15,347 reference questions, reflecting a slight decrease over the previous year's total of 15,976.   Of 15,347 reference questions, 28.90% were professional, 34.56% were computer/web related, and 36.53% were non-professional questions. The overall reduction is likely linked to the presence of the Information Technology Service Desk in the library and the assistance of Mr. Sarwar, the Systems Administrator. Furthermore, library faculty taught more information literacy classes which, perhaps, led to better informed students who increasingly relied on non-circulating materials and electronics resources for their research papers and assignments. Nonetheless, it is important to point out that professional questions for the 2012-2013 academic year exceeded those of the previous year by 166. In addition, the types of questions library faculty handled changed, with more "non-professional" and computer-related questions now being answered by the IT Service Desk staff and the Systems Administrator. As a result, the library faculty were able to spend more time instructing students on how to do research on a one-to-one basis and to answer professional questions more in depth.

Table 1: Reference Questions by Category, 2005 July- June 2013

Year	Professional	Computer/Web	Non-Prof.	Total
July 12-June 13	4,436	5,304	5,607	15,347
July 11-June 12	4,270	5,996	5,710	15,976
July 10-June 11	5,548	7,690	6,345	19,583
July 09-June 10	7,762	6,680	10,373	24,815
July 08-June 09	8,737	6,786	10,392	25,915
July 07-June 08	8,978	4,169	8,545	21,692
July 06-June 07	9,164	4,538	7,777	21,479
July 05-June 06	8,473	4,422	9,263	22,158

II. Budget: Income and Expenditures

(Statistics provided by Prof. John Drobnicki, Head of Collection Development))

The library appreciates the financial support from the York College Administration. In addition to the tax-levy funds (OTPS and Compact OTPS), the library also receives through the Students' Technology Fee (15 %), Auxiliary Enterprises (15 cents of every dollar spent by those who use cash to print or copy in the library), and through the Queens High School for Sciences $92 per student. Below is a breakdown of the library's income receivable and expenditures for the Academic Year 2012-2013:

Table 2: Summary of Library Income for Academic Year 2012-2013

Summary	Income
OTPS 45001	$36,250.00
OTPS 45002 (Compact)	$115,288.00
Tech Fee	$205,500.00
Auxiliary Enterprise	$9,653.00
York College Foundation	$11,060.00
Textbooks funds	$54,000.00
High School Funds	$36,892.00
Grants	$9,931.00

Total Income for 2012-2013   **$478,574.00**

During the academic year 2012-2013, the library's OTPS (01) and OTPS Compact (02) budget was $151,539.00 compared to $329,000.00 for the 2011-2012 academic year. It is important to note that the OTPS (01) and OTPS Compact (02) budget for 2012-2013 was reduced by $177,461.00 (a reduction of more than fifty percent). While higher enrollment has resulted in increased library usage, the library budget has not kept pace with the expanding services needs. In order for the library to provide optimal service to its patrons, it is important it receives additional personnel and financial support on a par with similar-sized colleges. Reduction of the library's budget directly affects library services and may ultimately affect the college's retention rate. It is also important to point out that the Compact (02) budget includes $54,000.00 in CUNY's textbook funds. If this money had not been provided to the library, the Compact budget would have only been $61,288.00. I am hopeful that the administration will consider these reductions when allocating 2013-2014 budget.

(NOTE: total income includes both New York State Tax-levy and non-tax levy funds)

Table 3: Summary of Library's Expenditures for Academic Year 2012-2013

Summary of Expenditures	Income
Electronic Resources	$198,118.00
Serials	$73,960.00
Books	$26,614.00
Textbooks	$40,610.00
E-books	$8,514.00
Office of Academic Affairs	$15,870.00
Consortium/Cataloging/Ill Fees	$4,004.00
DVDS	$364.00
Office Supplies	$8,856.00
Service Contracts	$3,187.00
Lost Book	$20.00

Total Annual Expenditures **$380,117.00**

(Note: the figures above are rounded to the nearest dollar)

Unfortunately, in a time of national economic hardship, funding for the library has been limited and continues to decline. The total annual expenditures for the academic year 2012-2013 was $380,117.00; this reflects a decrease of approximately $85,000.00 compared to 2011-2012 annual expenditures of $465,164.00. *(Note: the Office of Academic Affairs spent a portion of the library's budget).*

The 2005 Agreement between CUNY and the New York City Department of Education provides ($92) per high school student to the library on a CUNY campus with an affiliated high school. York Library serves the students of an affiliated DOE high school (Queens High School for Sciences at York College); hence, the library received $36,892.00 in High School Funds which were spent entirely on new books.

The Chief Librarian received a Coordinated Collection Development Aid (CCDA) grant of $8,431.00 from New York State to be spent on library materials. The library also received $1,500.00 in matching funds from CUNY Central for research-level collection development to support an existing graduate program. *Note: These funds are not New York State tax-levy.*

III. Cataloging & Collection Maintenance
(Data provided by Mrs. Rose Dunne, CUNY Administrative Assistant, Cataloging)

From July 1, 2012 to June 30, 2013, a total of 4,471 volumes were added to the library's collections, which included 549 volumes for the Reference Collection; 3,442 volumes for the Circulating Collection**;** 403 titles for Reserve Textbook Materials; and 77 volumes for the Curriculum Materials Collection (CMC). These titles included new books purchased from

Coutts, (our book vendor), some largesse obtained from other libraries as well as gifts and donations. In addition, 14 DVDs, 2 Videos, 64 CD ROMS and 12 DVD ROMS were added to the library's collection. The library also added a total of 33 volumes of serials, which included 22 for the Reference Collection and 11 for the Circulating Collection. Over the past year, 96 books were withdrawn from the library's collections.

IV. Circulation & Reserve
(Statistics provided by Mrs. Grace Avila, Manager of Circulation & Reserve Services)

The library continues to be extremely busy, with many students requesting Reserve materials (for in-Library use) and borrowing Circulating materials to take home.

Table 4: Number of Circulation and Reserve Transactions, July 2009-June 2013

Year	Total Items Borrowed
2012-2013	138,451
2011-2012	131,190
2010-2011	127,411
2009-2010	117,095

As shown in the figures above, a total of 138,451 items were borrowed for use within and outside the library, an increase of 7,261 from the previous year's total of 131,190. (*This data includes the circulating collection and textbooks*). The increase is most likely attributable to the significant growth in student enrollment.

V. CLICS
(Statistics provided by Mrs. Grace Avila, Manager of Circulation & Reserve Services)

CLICS (CUNY Libraries Inter-Campus Services) is a book delivery service that lets users request books from any CUNY library to be delivered to another CUNY library. While the patron initiates the request by clicking on a link in the CUNY+ Online Catalog, there is still a lot of work involved on both ends of the transaction. First, the lending library has to send someone to find the book on the shelf; the item must be scanned in the Aleph system; it must be packed in a blue LAND bag; it is then picked up by a courier and delivered to the borrowing library, where it must be opened, scanned, and held for pick up. Even though the Aleph system is supposed to send automated email messages to the borrower, the York Library Circulation staff sends direct email as a back-up, and in the case of Faculty or Staff, contact the patron to let them know the item has arrived.

(NOTE: the library lost 80 volumes of its circulating collection)

Table 5: Number of CLICS transactions, July 2009-June 2013

Year	Total Items Sent by York	Total Items Received by York
2012-2013	2,683	2,601
2011-2012	3,484	3,270
2010-2011	4,311	3,331
2009-2010	3,961	3,580

VI. Electronic Resources

(Data provided by Prof. Anamika Megwalu, Coordinator of Electronic Resources & Library Webmaster)

During the past academic year (2012-2013), the library received $205,500 in funding from the students' Technology Fee. Thankfully, the library did not pay for reference databases from OTPS funds; otherwise, the consequence would be that we would not have been able to purchase any books. (**NOTE:** Technology Fee funds were also used to buy toner and paper for the student printers in the library).

Over the past academic year, the library added the following databases:
- PsycTESTS
- Academic Complete E-book collection
- Annual Reviews Journals

Through use of Textbook funds, the library subscribed to additional electronic resources:
- Access to Medicine
- Palgrave 2012 Full Collection

The library would also like to thank Dr. Robert Brugna and the Physician's Assistant Program for funding the *Up to Date* database, which is available for all students and faculty.

Thanks to funding from the CUNY Central Office of Library Services, several E-book collections and databases were made available to all CUNY libraries over the past year:

- Gale Virtual Reference Updates of Editions
- Gale Virtual Reference– new titles
- Nineteenth Century Collections Online (NCCO)
- Springer Books 2012 and 2013
- Palgrave Books 2013
- EBSCO's LGBT Life with Full Text
- Ethnic News Watch Backfile

VII. Interlibrary Loan

(Data provided by Prof. Sandra Gall Urban, Coordinator of Cataloging and Interlibrary Loan).

The library uses ILLiad, a patron-initiated online Interlibrary Loan (ILL) system that is paid for by the CUNY Central Office of Library Services. Since CLICS is also used to request books from other CUNY libraries, this may be one of the reasons why we did not see heavy use of Interlibrary Loan requests for books.

Table 6: ILL Requests from York College Library to Other Libraries, July 2012-June 2013

	Books	Articles	Other	TOTAL
Faculty/Staff	76	109	1(DVD)	186
Students	14	72	0	86
	90	181	1	
TOTAL REQUESTS				272

Total Interlibrary Loan Requests= 272

Table7: ILL Requests Supplied by York College Library to other Libraries, July 2012-June 2013

	Books	Articles	Other	TOTAL
	2	4	0	
TOTAL REQUESTS				6

Total Interlibrary Loan Supplied= 6

*(**NOTE**: Although York College Library is not in the OCLC Interlibrary Loan system, it honors requests that are faxed or mailed to us on ALA forms.)*

VIII. Information Literacy

(Statistics Compiled by Prof. Di Su, Coordinator of Information Literacy)

The library continues to have a very active information literacy (IL) program, which is frequently publicized on Yorktalk by Prof. Su. All library faculty taught IL classes over the past year. During the academic year (July 2012-June 2013), library faculty taught 168 information literacy sessions, reflecting an increase of 34 sessions over the previous year's total of 134.

Table 8: Information Literacy Classes, 2008-2013

Year	Number of IL Classes	Number of Students
2012-2013	168	4,340
2011-2012	134	4,020
2010-2011	130	3,250
2009-2010	100	2,405
2008-2009	113	2,037

Since the information literacy classroom in the library (3G09) has only 21 computers, this limits the number of classes that faculty can teach in the classroom. Therefore, over the past academic year, library faculty taught most information literacy sessions in the classroom building labs. It is hoped that the plan to expand and upgrade the IL classroom into a smart classroom will be expedited and completed in summer 2013. The library's information literacy classroom is regularly utilized by classroom faculty who want to make use of the smart board and/or computers. The IL classroom continues to be utilized by Purchasing Department for CUNYfirst training.

IX. Computers/Technology
(Statistics provided by Prof. Daniel Cleary, Science Librarian, Liaison to Information Technology Department, and Head of Serials & Microforms)

The library has significantly improved technology and service delivery to its users, by adding new services and upgrading computers and printers. During the past academic year (2012-2013), the library made the following improvements with Tech Fee funds: purchased 14 additional PCs and replaced 12 with new PCs; upgraded the information literacy classroom computers and added two extra PCs (altogether 21 seats); and received 10 new laptops for Reserve Service. Altogether, the library now has 150 computers (including 21 seats in the information literacy classroom). In addition, the library replaced 4 printers and acquired 2 additional printers. Also, the Information Technology (IT) Department plans to launch the PC reservation system in fall 2013.

Over the past year, Mr. Jahed Sarwar (Systems Administrator) and the Information Technology Service Desk staff continued to assist library users with technology issues related to computers, email accounts and printing problems. Thanks to the Chief Information Officer, Mr. Peter Tighe, and the IT Department for their support and assistance. We continue to look for better ways to meet the technological needs of our patrons.

X. Periodicals & Microforms
(Data provided by Prof. Daniel Cleary, Science Librarian, Liaison to Information Technology Department, and Head of Serials and Microforms)

In a climate of decreasing budgets, finding a way to provide students, faculty, and staff with access to a core collection of essential materials is a challenge. As the full text of more periodicals become available in the library's electronic databases, the usage of printed periodicals and microforms has significantly dropped over the past few years.   Thus, in order to find a balance between the needs of our users and to maintain high quality service, the library is gradually shifting from print materials and microforms to electronic resources. It is important to point out that the decision to cancel the print materials was solely based on students, faculty and staff usage.

Table 9: Periodicals Usage, 2009-2013

Year	2009-2010	2010-2011	2011-2012	2012-2013
Journals	419	421	165	232
Newspapers	91	33	13	5
Total Usage	**510**	**454**	**178**	**237**

Table 10: Microforms Usage, 2009-2013

Year	2009-2010	2010-2011	2011-2012	2012-2013
Journals	60	8	35	1
Newspapers	248	77	8	0
Total Usage	**309**	**85**	**43**	**1**

Table 11: Journals/Microforms Received, July 2012-June 2013

Journals/Microforms Received	Number
Current Journal Subscriptions	160
Microfilm Reels Received	24
Current Annuals Received	50

XI. Outreach to Queens High School for the Sciences at York College (QHSS) and York Early College Academy (YECA)
(Data provided by Prof. Christina Miller, School Media Specialist, High School Librarian)

Prof. Miller provided 28 Information Literacy sessions for students in grades 9-12: 24 sessions for QHSS students and 4 sessions for YECA students taking college courses at York College. She also met with several QHSS students for individual research consultations and assisted many students with their assignments via email. In addition, Prof. Miller purchased picture books and young adult books for the library's Curriculum Materials Collection to support York's Education Program and QHSS and YECA curricula.

XII. Archives

(Data provided by Professor Robert Machalow, Head of Archives)

The Archives of the York College Library has been increased by 2,167 items since the beginning of the fall 2012 semester. Thanks to the diligent efforts of Professors Machalow and Sheidlower, the Archive collection is growing and includes items that represent a broad spectrum of college operations. Thanks to Prof. Drobnicki for cataloging all of the books in the Archive's Bassin Collection and rare books collection (total of 427 titles).

XIII. Library Faculty & Staff Changes

In August 2012, Professor Sandra Urban returned from one year of family leave. After completing her terminal degree, Ms. Christina Miller was appointed as an Assistant Professor, effective August 27, 2012. She had been at York College since December 2002. In addition, Professor Scott Sheidlower was promoted to Associate Professor effective August 27, 2013, while Thomas Evans was appointed as an Adjunct Lecturer in spring 2013.

XIV. Challenges:

In January 2011, one library faculty member retired but the position still remains vacant. With one faculty member beginning fellowship leave in August 2013, and another going on family leave, the library will be left with 5 full-time faculty members and 3 adjuncts. Staffing is being reduced at specific service points, but library usage continues to increase due to a growth in student enrollment. While increasing enrollment is generally a positive for any institution, it is disturbing that the library's jump in Reference and Circulation services is combined with declines in library staffing, service hours, and the materials budget. It will be challenging for the library to continue providing the high degree of services offered in the past without additional staffing. Nevertheless, library services to faculty, students, staff and the college community remains central in our goals. It is our hope that the vacant faculty position will be filled in the near future.

Since the library was forced to reduce hours in the middle of the spring 2012 semester due to budget restraints, fall 2012 semester began with an operating schedule of 9:00 am to 9:00 pm Monday-Thursday, 9:00 am to 8:00 pm on Friday and 9:00 am to 5:00 pm on Saturday (a decrease of 4 hours a week). Although the library resumed normal operating hours in spring 2013 (closing at 10:00 pm Monday-Thursday), it remained closed on Sundays.

Like many academic library administrators, I was excited to see the increase in the usage of the library, but the increase further exacerbated the library's noise pollution problem. As a result, many York College students opt to study or do research elsewhere on campus, at home, or in other CUNY libraries. The library is committed to providing an environment that is inviting, but conducive to study. In order to enforce the library's rules and accommodate all users, especially those who want to study, the library is requesting that a Public Safety Officer be stationed in the library at all times.

In a highly competitive academic environment, the library is an important component of the College's intellectual expression. Thus, continued maintenance of the library is essential to ensure that the nucleus of the college remains a welcoming environment for our patrons. Since the Library Department is one of the largest and heavily used spaces on campus, we hope the facility will be better taken care of during the coming academic year (2013-2014).

Hopefully by the start of the fall 2013 semester renovation work in the library's five study rooms will be completed.

XV. Library Faculty Scholarship and Presentations, 2012-2013

Daniel E. Cleary (Assistant Professor):
Cleary, D. E. (2012, December). [Review of the book *Green cities of Europe: Global lessons on green urbanism,* by T. Beatley (Ed.)]. *Choice, 50*, 687-688.

Cleary, D. E. (2013, May). [Review of the book *City cycling*, by J. Pucher & R. Buehler (Eds.)]. *Choice, 50*, 1669.

John A. Drobnicki (Professor):
Drobnicki, J. A. (2013, May 10). "The history and future of librarian faculty status." LACUNY Dialogues, CUNY Graduate Center.

Drobnicki, J. A. (2013). Preface. In *Vision of silence: Pastel paintings by Lin Shih-Yu* (pp. 4-5). Taipei: Kaun Tang International Publications.

Drobnicki, J. A. (2012, Winter). " Full circle." *News from CUNY Libraries, 31*. Online at http://lacuny.org/news/ winter12/full-circle/

Drobnicki, J. A. (2012, July). [Review of the *Fold3 history & genealogy archives plus* database]. *Choice, 49*, 2031-2032.

Anamika Megwalu (Assistant Professor):
Dasgupta, A. (2013, May). [Review of the website *Center for Media Literacy*]. *Choice 50*, 1619.

Dasgupta, A. (2013, January). [Review of the book *How to find out anything: From extreme Google searches to scouring government documents, a guide to uncovering anything about everyone and everything* by D. MacLeod]. *Choice*, *50*, 837.

Dasgupta, A. (2013, January). "Academic social networking sites: Features, issues, and challenges." 9th International Conference on Technology, Knowledge, and Society, University of British Columbia, Vancouver, Canada.

Dasgupta, A. (2013, January). Chaired a themed session entitled: "Technologies in health services." 9th International Conference on Technology, Knowledge, and Society, University of British Columbia, Vancouver, Canada.

Dasgupta, A. (2013, January). Received Graduate Scholar Award at the 9th International Conference on Technology, Knowledge, and Society for having demonstrated significant scholastic achievement and

leadership skills.

Dasgupta, A. (2013). Undergraduate research, Part I: Reading scholarly articles. *Reference Librarian*, *54*(2), 177-180

Dasgupta, A. (2013). More than just a reference librarian. *Reference Librarian*, *54*(1), 78-80.

Dasgupta, A. (2013). Accepted an invitation to become the subject editor for Computer and Information Technologies for *Resources for College Libraries: Career Resources*, a publication developed by *Choice*/ACRL (Association of College and Research Libraries).

Dasgupta, A. (2012). Received 2012 LACUNY Professional Development Travel Grant: $500.

Christina Miller (Instructor):

Miller, C. (2013, June). [Review of the book *Siege and storm: Grisha trilogy, Book 2*. By L. Bardugo]. *Voice of Youth Advocates*, *36*, 72.

Miller, C. & Urban, S. G. (2013, May 9). "Reading and learning strategies for college students." Center for Excellence in Teaching and Learning, York College, Jamaica NY.

Miller, C. (2012, December). [Review of the book *Immortal lycanthropes* by H. Johnson] .*Voice of Youth Advocates*, *35*, 487.

Miller, C. (2012, October). [Review of the book *Mariposa gown* by R. Gonzalez]. *Voice of Youth Advocates*, *35*, 358.

Miller, C. (2012, August). [Review of the book *Shadow and bone* by L. Bardugo]. *Voice of Youth Advocates*, 35, 274.

Scott Sheidlower (Assistant Professor):

Sheidlower, S. (2013, June 7). "Building Community for the Future: Far Transfer and Information Literacy Instruction." Closing Session, Connecticut Information Literacy Conference, Enlightened Hunters & Gatherers: Teaching Information Literacy Skills for Life, Capital Community College, Hartford, CT.

Sheidlower, S. (2013). [Review of the book *101 great, ready-to-use book lists for teens*, by N. J. Keane]. *American Reference Books Annual*, *44*.

Sheidlower, S. (2013). [Review of the book *Technology and literacy: 21$_{st}$ Century programming for children & teens*, by J. Nelson & K. Braafladt]. *American Reference Books Annual*, *44*.

Sheidlower, S. (2013). [Review of the book *Fundamentals of managing reference collections*, by C. A. Singer]. *Public Services Quarterly, 9*, 61-62.

Sheidlower, S. (2012). "Thorpe, Jim." In *African American National Biography Online*. New York: Oxford African American Studies Center.

Sheidlower, S. (2012). "Wilson, Dooley." In *African American National Biography Online*. New York: Oxford African American Studies Center.

Sheidlower, S. (2012). [Review of the book *The 21st-century black librarian in America: Issues and*

challenges, by A. P. Jackson, (S. M. Baako), J. C. Jefferson, Jr. & A. S. Nosakhere]. *Public Services Quarterly, 8,* 341-342.

Sheidlower, S. (2012). [Review of the book *Cost control for nonprofits in crisis,* by G. S. Smith]. *Public Services Quarterly, 8,* 251-252.

Sheidlower, S. (2012). [Review of the book *Ucontent: The information professional's guide to user-generated content,* by N. G. Tomaiuolo]. *Public Services Quarterly, 8,* 252-253.

<u>Sandra Gall Urban (Assistant Professor):</u>
Miller, C. & Urban, S. G. (2013, May 9). "Reading and learning strategies for college students." Center for Excellence in Teaching and Learning, York College, Jamaica NY.

Urban, S. G. (2013, February 26). *How do I find books at York College Library?* [Video file]. Retrieved from http://www.york.cuny.edu/library/tutorials

Urban, S. G. (2013, February 26). *How do I get books from other CUNY libraries (CLICS)?* [Video file]. Retrieved from http://www.york.cuny.edu/library/tutorials

Urban, S. G. (2013, February 26). *How do I use interlibrary loan (ILL)?* [Video file]. Retrieved from http://www.york.cuny.edu/library/tutorials

Urban, S. G. (2013, February 26). *How do I use the library's e-resources from off-campus?* [Video file]. Retrieved from http://www.york.cuny.edu/library/tutorials

XVI. Library Faculty College/University Service, 2012-2013

<u>Daniel E. Cleary (Assistant Professor):</u>
- Library's Liaison to IT/Academic Computing
- Library Academic Program Review Committee (Co-Chair)
- Outcome Assessment Committee
- Senate Library Committee
- CUNY Libraries' Serial Committee

<u>John A. Drobnicki (Professor):</u>
- Department Personnel & Budget Committee
- Library Academic Program Review Committee
- Library Website Committee
- Middle States Periodic Review Report (PRR) Steering Committee
- Co-Chair, PRR Sub-Committee on Standards 1 and 7
- CUNY Libraries Acquisitions Committee
- Library Faculty Committee of the Delegate Assembly-PSC

<u>Njoki-Wa-Kinyatti (Associate Professor):</u>
- College Personnel & Budget Committee
- College Personnel & Budget Committee Subcommittee on Faculty Scholarship
- Technology Fee Committee

- CUNY Council of Chief Librarians
- Library Department Personnel & Budget Committee (Chair)
- Library Academic Program Review Committee

Robert Machalow (Professor):
- CUNY Libraries' Circulation Committee
- CUNY Libraries' Archives committee
- Library Department Personnel & Budget Committee

Anamika Megwalu (Assistant Professor):
- Library Web Committee
- Library Newsletter Co-Editor
- Library Academic Program Review Committee
- Admissions Committee
- Center for Excellence in Teaching and Learning
- Teacher Education Advisory Committee
- Electronic Advisory Council
- Math Support for Undergraduate
- SFX Committee

Christina Miller (Assistant Professor):
- York Early College Academy (YECA) Planning Committee
- LACUNY Executive Council Delegate
- LACUNY Junior Faculty Research Roundtable
- Library Academic Program Review Committee
- Library Environment and Signage Committee
- Library Exhibits Coordinator
- Library Newsletter Co-Editor

Scott Sheidlower (Assistant Professor):
- Personnel & Budget Committee
- Library Academic Program Review Committee
- Academic Standards Committee
- Sub-Committees on: Petitions and & Policy
- Elections Committee
- Auxiliary Enterprise Board
- Auxiliary Enterprise Budget & Contracts Sub-Committee
- York Faculty Student Disciplinary Committee-Chair
- York College Alliance for Gender and Sexual Equality
- Pathways Committee
- York College Chapter Executive Committee
- Alternate Delegate, PSC
- Constitution Day Committee
- Dean's List Committee
- Faculty Advisor (SAGA
- Reference Committee and the Co-convener

Di Su (Associate Professor):
- Personnel and Budget Committee
- Library Academic Program Review Committee (Co-Chair)
- Library Website Committee
- Curriculum Committee
- Committee on Instruction
- Library Information Literacy Advisory Committee (LILAC)

Sandra Gall Urban (Assistant professor):
- Website Committee
- Library Newsletter Co-Editor
- Library Environment and Signage Committee
- Academic Program Review Committee
- York College Faculty Senate- Secretary, 2012-2013
- Constitution Day Committee
- Alliance for Gender and Sexual Equality
- Cataloging Committee
- Cataloging Roundtable
- Interlibrary Loan Roundtable
- Junior Faculty Research Roundtable

XV. Library Goals and Objectives for 2013-2014

As evidenced by the statistics in **(Sections; I, III, IV, V, VII, & VIII)**, library faculty and staff worked very hard over the past academic year (2012-2013) to ensure that patrons receive high quality instruction and support services to meet their research needs. Below are several specific goals for the coming academic year:

- The library will continue to revitalize its print collection through OTPS funds and subscribe to additional electronic resources through technology fee funds.

- The library will use textbook funds to purchase appropriate textbooks for students.

- The library will work closely with the Chief Information Officer (Mr. Peter Tighe) to increase and improve use of technology and service delivery by:

  - purchasing additional laptops and computers;
  - upgrading and expanding the information literacy classroom;
  - implementing time limits for computers and study rooms.

- The library will continue its outreach to the faculty through our liaison program, with the goals of making faculty more aware of our resources and services.

- The library will work closely with the facilities manager to explore the possibilities of rezoning the library including upgrading the furniture.

We look forward to providing high quality service to our patrons during the 2013-2014 academic year. Thanks to the 2012-2013 Library Committee Chair, Dr. Eric Metcalf (Professor of Fine & Performing Arts), Prof. Daniel Cleary, the library's representative on the Committee, and the members who served during the past year, for their advice and insights.   We look forward to working with the York College Administration and the members of the Library Committee in the 2013-2014 academic year.