ACCESS GRANTED

Source of Funding Information for the York College Community

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From the Desk of the Director

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U.S. Education Secretary Announces \$30 Million for New Round of Promise Neighborhoods Grants to be Awarded This Year

APRIL 27, 2011

U.S. Secretary of Education Arne Duncan announced today \$30 million in funding for a second round of Promise Neighborhoods grants to be divided between a new set of planning grants and implementation grants. The Education Department plans to announce the application process in the coming weeks, which will be available to eligible applicants-non-profits, institutions of higher education and Indian tribes -- and include a 60-day deadline from the date the application is released. Winners will be selected no later than Dec. 31. This second round of Promise Neighborhoods funding was made available through the Department of Defense and Full-Year Continuing Appropriations Act of 2011, passed by Congress on April 21.

The U.S. Department of Education launched the Promise Neighborhoods program in April 2010 as the first federal initiative to put education at the center of comprehensive efforts to fight poverty in urban and rural areas. That year, the Department awarded \$10 million to 21 applicants for their efforts to support one year planning of cradle-to-career services designed to improve educational outcomes for students in distressed neighborhoods. The Department received 339 applications from more than 300 communities across 48 states and the District of Columbia. In September, 21 grants of up to \$500,000 were awarded to nonprofit organizations and institutions of higher education working throughout a diverse set of communities, including major metropolitan areas, small and medium-size cities, rural areas, and one Indian reservation.

"This program recognizes that a strong school is the center of a strong community and by working together to meet the larger social challenges outside the classroom we enable children to succeed inside the classroom," said U.S. Secretary of Education Arne Duncan. "It's vital that we continue this important work and provide more of our disadvantaged communities with resources that combat poverty and provide a high-quality education and essential social services for our children and families who need them the most."

U.S. Education Secretary Announces \$30 Million for New Round of Promise Neighborhoods Grants, continued

[The] announcement was made during remarks by Secretary Duncan at the D.C. Promise Neighborhood Initiative (DCPNI) town hall held at Cesar Chavez Public Charter Schools (CCPCS) for Public Policy's Parkside Campus in Washington D.C. CCPCS is one of the 21 grantees awarded a Promise Neighborhood planning grant last fall. Domestic Policy Council Director Melody Barnes, D.C. Mayor Vincent Gray, America's Promise Alliance's Chair Alma Powell and several DCPNI representatives joined Duncan for a presentation and discussion on the Promise Neighborhoods program.

The U.S. Department of Education proposed \$150 million for the Promise Neighborhoods program in the Department's fiscal year 2012 budget. s a program aimed at revitalizing communities in need, the Promise Neighborhoods program is part of the White House Neighborhood Revitalization Initiative, a cross-agency effort that includes the White House Domestic Policy Council; the U.S. Departments of Education; Health and Human Services; Housing and Urban Development; Justice; and Treasury and seeks to transform neighborhoods of concentrated poverty into neighborhoods of opportunity.

Source: U.S. Department of Education, Press Release, www.ed.gov



Policies and Procedures of the Office of Research and Sponsored Programs for Submitting Applications and Proposals

The Office of Research and Sponsored Programs (ORSP) is the only office designated to submit grant proposals to funding sources on behalf of York College, the City University of New York. As such, the goal of the office is to ensure all research and sponsored programs proposals are prepared and monitored in accordance with all applicable Federal and State regulations; OMB Circular A21, and College and University policies and procedures. In order to do this effectively and efficiently all who are applying for grants must adhere to the following procedures:

- **Every** proposal whether it requires a signature or not <u>must</u> be reviewed and approved by ORSP before submittal
- Proposals <u>must</u> be submitted to ORSP <u>ten business days</u> prior to the deadline of the funding source for <u>review</u>, <u>approval and submission</u>
- Proposals <u>must</u> be complete with budget and budget justification in order to allow sufficient time for adequate review and submission
- Proposals being submitted electronically must be received with all information uploaded as electronic files for review which will then be submitted by this office via electronic portal. **Files must be converted to PDF if necessary.**
- Proposal Certification and Conflict of Interest forms <u>must</u> accompany proposals at time of submission to the ORSP (forms are located in the ORSP office)

Remember the Office of Research and Sponsored Programs is here to assist you, both in preparing and submitting proposals. Making sure a sound proposal is submitted takes time and teamwork on the part of the Principal Investigator and the office of ORSP.



FUNDING AT-A-GLANCE

Listing	Funding Agency	Program Title	Deadline	Amount	Page
Biology	National Science Foundation (NSF)	Assembling, Visualizing, and Analyzing the Tree of Life (AVAToL)	5/10/11, preliminary proposal 11/4/11, full proposal	See Post.	5
	National Science Foundation (NSF)	Long-Term Research in Environmental Biology (LTREB)	7/13/11	See Post.	5
Earth & Physical Sciences	Environmental Protection Agency (EPA)	Environmental Impact and Mitigation of Oil Spills	6/22/11	See Post.	6
	National Science Foundation (NSF)	Earth Sciences: Instrumentation and Facilities (EAR/IF)	7/18/11	See Post.	6
General	William T. Grant Foundation	William T. Grant Scholars Program	7/6/11, nomination	See Post.	7
Health & Physical Education	Centers for Disease Control (CDC)	A National Coalition to Enhance STD/HIV Prevention through Promotion of a Holistic Approach to Health and Wellness	5/31/11	See Post.	7
Humanities	National Endowment for the Humanities (NEH)	Preservation and Access: Humanities Collections and Reference Resources	7/20/11	See Post.	8
Institutional Improvement	Fund for the Improvement of Post Secondary Education (FIPSE)	Comprehensive Program	5/23/11	See Post.	8
	National Science Foundation (NSF)	Faculty Early Career Development Program	7/25/11	See Post.	9
International Studies	Canadian Embassy	Canadian Studies Program Enhancement Grant	6/15/11	See Post.	9
	Canadian Embassy	Canadian Studies Conference Grant Program	6/30/11	See Post.	10
Library Services	National Endowment for the Humanities (NEH)	Preservation and Access Education and Training Grants	6/30/11	See Post.	10
Math & Computer Science	National Science Foundation (NSF)	Workforce Program in the Mathematical Sciences- Unsolicited Proposals	6/15/11	TBD	11
Social Sciences	World Anti-Doping Agency (WADA)	2012 Social Science Research Grant Program	7/17/11	TBD	11

FUNDING OPPORTUNITIES Biology

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pi ms_id=503629

Deadline: May 10, 2011, preliminary proposal November 4, 2011, full proposal

Assembling, Visualizing, and Analyzing the Tree of Life (AVAToL)

The Assembling, Visualizing and Analyzing the Tree of Life (AVAToL) activity supports novel transformative approaches development of an integrated and robust tree of life, as well as visualization and analysis on a dynamic tree of life. This will take place through the Ideas Lab project development and review process. The goal of this activity is to identify opportunities for investment to significantly advance the state-of-the-art in tree construction, visualization, and analysis across the tree of life. Participants selected through an open application process will engage in an intensive five-day residential workshop to generate project ideas through an innovative, real-time review process. New multidisciplinary teams will form during this workshop to engage in creative problem solving directed at outstanding problems concerning the tree of life. Multidisciplinary integrative approaches calling communication and interaction among diverse scientists are key to the success of the approach.

Amount of Award: \$12 million for 2-6

awards.

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?
pims id=13544

Deadline: July 13, 2011

Long-Term Research in Environmental Biology (LTREB)

Through the LTREB program, the Division of Environmental Biology (DEB) and the Division of Integrative Organismal Systems (IOS) encourage the submission of proposals that generate extended time series of biological and environmental data to address ecological and evolutionary processes and resolve important issues in organismal environmental biology. Researchers must have collected at least six years of previous data to qualify for funding, and these data must motivate the proposed research. The proposal also must present a cohesive conceptual rationale or framework for ten years of research. Questions or hypotheses outlined in this conceptual framework must guide an initial 5-year proposal as well as a subsequent, abbreviated renewal. Together, these will constitute a decadal research plan appropriate to begin to address critical and novel long-term questions in organismal and environmental biology. As part of the requirements for funding, projects must show how collected data will be shared broadly with the scientific community and the interested public.

Amount of Award: \$2 million for 15-20

awards.



Earth & Physical Sciences

Environmental Protection Agency (EPA)

http://epa.gov/ncer/rfa/2011/2011 star oilspill.html

Deadline: June 22, 2011

Environmental Impact and Mitigation of Oil

As part of the federal government's response to the Deepwater Horizon oil spill, the U.S. Environmental Protection Agency (EPA) received a \$2 million Congressional appropriation for a grant or grants for "a study on the potential human and environmental risks and impacts of the release of crude oil and the application of dispersants, surface washing agents, bioremediation agents, and other mitigation measures listed in the National Contingency Plan Product List." To implement this appropriation through its Science to Achieve Results (STAR) grant program, EPA is seeking applications proposing to develop a research program, including an effective community outreach program component, to mitigate the impact of oil spills. The research program must address one or more of the following topics: (1) development of cost-effective innovative technologies to mitigate the impact of oil spills; (2) development of effective oil dispersants, surface washing agents, bioremediation agents, and other measures mitigation ("dispersants/agents/measures") with low environmental impact; and (3) investigation of the oil spills and application dispersants/agents/measures on the environment. Applicants must also submit a community outreach program plan, the objective of which is to help impacted Gulf Coast communities effectively participate in the study and use its results. To achieve this objective, the applicant should work collaboratively with affected communities to identify significant risks posed by oil spills to human health and the environment, obtain their input in the design of a study to help the communities address these challenges, and provide technical assistance to them so that they can use the results of the study.

Amount of Award: Up to \$2 million for about 4 awards, with a maximum duration of 3 years. For each individual award, a minimum of 15 percent and a maximum of 40 percent of total requested funds must be allocated for community outreach activities, including but not limited to training, technology transfer, and technical assistance. Cost-sharing is not required.

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6186

Deadline: July 18, 2011

Earth Sciences: Instrumentation and Facilities (EAR/IF)

The Instrumentation and Facilities Program in the Division of Earth Sciences (EAR/IF) supports meritorious requests for infrastructure that promotes research and education in areas supported by the http://www.nsf.gov/div/index.jsp?div=EAR). EAR/IF will consider proposals for: (1) Acquisition or Upgrade of Research Equipment that will advance laboratory and field investigations, and student research training opportunities in the Earth sciences. The maximum request is \$750,000. The maximum request for upgrade of research group computing facilities is \$75,000; (2) Development of New Instrumentation, Analytical Techniques or Software that will extend current research and research training capabilities in the Earth sciences. The maximum reguest is \$750,000; (3) Support of National or Regional Multi-User Facilities that will make complex and expensive instruments or systems of instruments broadly available to the Earth sciences research and student communities; (4) Support for Early Career Investigators to facilitate expedient operation of new research infrastructure proposed by the next generation of leaders in the Earth Sciences. This opportunity allows for submission of a proposal for Acquisition or Upgrade of Research Equipment that includes budget line items associated with support of a new full-time technician who will be dedicated to manage the instrument(s) being requested. Any request for technical support under this opportunity is limited to three years duration and a declining schedule of maximum annual funding as follows: Year 1 = \$80,000, Year2 = \$60,000 and Year 3 = \$40,000.

Amount of Award: \$7 million for 40-60 awards.



General

William T. Grant Foundation

http://wtgrantfoundation.org/funding_opportuniti
es/fellowships/william_t__grant_scholars/

Deadline: July 6, 2011, nominations

William T. Grant Scholars Program

The Foundation supports research to understand and improve the everyday settings of youth ages 8 to 25 in the United States. The William T. Grant Scholars Program supports promising early-career researchers from diverse disciplines, who have demonstrated success in conducting high-quality research and are seeking to further develop and broaden their expertise.

Amount of Award: Every year, four to six William T. Grant Scholars are selected and each receives \$350,000 distributed over a five-year period.



Health & Physical Education

Centers for Disease Control (CDC)

http://www.grants.gov/search/search.do?&mode=VIEW&oppId=82873

Deadline: May 31, 2011, full proposal

A National Coalition to Enhance STD/HIV Prevention through Promotion of a Holistic Approach to Health and Wellness

The overall goal of this FOA is to bring together a group of organizations from diverse sectors to enhance STD/HIV prevention by advancing a public health approach to improve sexual health. This effort will include developing a framework and strategies to support relevant national multisectoral leadership and to promote effective actions in multiple areas of focus, including but not limited to: health care providers and promoting collaboration and holistic approaches with health and deliverv systems: care communication. health education, professionals and marketing promoting attitudinal, knowledge, behavioral and social change and norms to enhance STD/HIV prevention and foster improved sexual health; policy professionals and promoting effective policy actions; and educational professionals promoting medically-accurate evidence-based education and school policies to enhance STD/HIV prevention by advancing public health approaches to improve sexual health.

Amount of Award: It is expected that one award will be made at between \$325,000 and \$1,125,000 for the first 12-month budget period, with an approximate average award for years 2-5 of \$325,000 - \$1,125,000.



Humanities

Institutional Improvement

National Endowment for the Humanities (NEH)

http://www.neh.gov/grants/guidelines/HCRR.html

Deadline: July 20, 2011

Preservation and Access: Humanities Collections and Reference Resources

The Humanities Collections and Reference Resources program supports projects that provide an essential foundation for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation.

Amount of Award: The maximum award is \$350,000, for up to three years. Successful applicants will be awarded a grant in outright funds, federal matching funds, or a combination of the two, depending on the applicant's preference and the availability of NEH funds. Although cost sharing is not required, NEH is rarely able to support the full costs of projects approved for funding. In most cases, NEH Humanities Collections and Reference Resources grants cover no more than 50 to 67 percent of project costs.

Fund for the Improvement of Post Secondary Education (FIPSE)

http://www.ed.gov/programs/fipsecomp/

Deadline: May 23, 2011

Comprehensive Program

The Comprehensive Program supports grants cooperative innovative and agreements to improve postsecondary education. It supports reforms, innovations, improvements and significant postsecondary education that respond to problems of national significance and serve as national models. For FY 2011, there are three competitive preference priorities: (1) Increasing Postsecondary Success; Enabling More Data-Based Decision-Making; and (3) Improving Productivity.

Amount of Award: \$20.3 million for about 28 awards, each ranging from \$500,000-\$750,000 for a three-year project.





Institutional Improvement

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id =503214

Deadline: July 25, 2011

Faculty Early Career Development Program

CAREER: The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education and the integration of education and research within the context of the mission of their organizations. Such activities should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from junior faculty members at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply. PECASE: Each year NSF selects nominees for the Presidential Early Career Awards for Scientists and Engineers (PECASE) from among the most meritorious new CAREER awardees. Selection for this award is based on two important criteria: 1) innovative research at the frontiers of science and technology that is relevant to the mission of the sponsoring organization or agency, and 2) community service through scientific demonstrated leadership, education or community outreach. These awards foster innovative developments in science and technology, increase awareness of careers in science and engineering, give recognition to the scientific missions of the participating agencies, enhance connections between fundamental research and national goals, and highlight the importance of science and technology for the Nation's future. Individuals cannot apply for PECASE. These awards are initiated by the participating federal agencies. At NSF, up to twenty nominees for this award are selected each year from among the PECASE-eligible CAREER awardees who are most likely to become the leaders of academic research and education in the twenty-first century.

Amount of Award: \$220 million per year for new and continuing CAREER awards. Estimated 600 awards per year.

International Studies

Canadian Embassy

http://www.canadainternational.gc.ca/washington/st udies-studes/index.aspx

Deadline: June 15, 2011

Canadian Studies Program Enhancement Grant

The Program Enhancement Grant is designed to encourage scholarly inquiry and multidisciplinary professional academic activities that contribute to the development or expansion of a program dedicated to the study of Canada or Canada-U.S. relations. There is particular interest in innovative projects that promote awareness among students and the public about Canada and Canada-U.S. relations. Programs are strongly encouraged that foster student mobility (exchanges, study tours, internships, scholarships) to Canada and that promote institutional linkages and research collaboration in priority areas with Canadian institutions. Institutions must demonstrate their funding support for the program and that they are bringing innovative ideas to the program.

Amount of Award: Institutions may request funding up to US\$18,000 per year. The program begins August 1, 2011, and ends August 31, 2012.



International Studies

Canadian Embassy

http://www.canadainternational.gc.ca/washington/studies-etudes/index.aspx

Deadline: June 30, 2011

Canadian Studies Conference Grant Program

The Canadian Studies Conference Grant Program supports conferences that address important and timely issues about Canada, its relationship with the United States, and its international affairs. The Conference Grant is designed to assist an institution in holding a conference and publishing the resulting papers and proceedings in a scholarly fashion. Conferences that engage students and the general public as well as linkages with Canadian academics and institutions are welcome.

Amount of Award: Institutions may request funding up to US\$15,000. Applicants whose project focuses on the program's priority topics and who can demonstrate matching funds from other sources may request funding up to US\$20,000.



Library Services

National Endowment for the Humanities (NEH) http://www.neh.gov/grants/quidelines/pet.html

Deadline: June 30, 2011

Preservation and Access Education and Training Grants

The Preservation and Access Education and Training program is central to NEH's efforts to preserve and establish access to cultural heritage collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous and the need for knowledgeable staff is significant and ongoing. Preservation and Access Education and Training grants help the staff of cultural institutions, large and small; obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of conservators and preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and access practices. Preservation and Access Education and Training grants support activities such as these: (a) regional preservation field services that provide a wide range of education and training (for example, through surveys, workshops, consultations, reference services, and informational materials about the care of humanities collections), especially for staff at smaller libraries, museums, archives, and other cultural organizations; (b) master's degree programs in preservation and conservation; and (c) workshops that address preservation and access topics of national significance and broad impact.

Amount of Award: Awards normally are for two years. Grants to regional preservation field service organizations typically range from \$50,000 to a maximum of \$250,000 per year. For all other applicants, the maximum award is \$125,000 per year. Successful applicants will be awarded a grant in outright funds, federal matching funds, or a combination of the two, depending on the applicant's preference and the availability of NEH funds. Matching funds are released when a grantee secures nonfederal gift funds from eligible third parties.

Math & Computer Sciences

Social Sciences

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pim
s id=503233

Deadline: June 15, 2011

Workforce Program in the Mathematical Sciences-Unsolicited Proposals

The long-range goal of the DMS Workforce Program is to increase the number of wellprepared U.S. citizens, nationals, and permanent residents who successfully pursue careers in the mathematical sciences and in other NSFsupported disciplines. Among intermediate goals to this end are improvements in recruitment, retention, education, and placement of trainees in the mathematical sciences. The program's primary interest is in activities centered on education through research involvement for at the undergraduate trainees through postdoctoral educational levels. Activities that broaden participation in the mathematical sciences are of significant interest to the Division of Mathematical Sciences.

Amount of Award: To Be Determined



World Anti-Doping Agency (WADA)

http://www.wada-ama.org/en/Education-Awareness/Social-Science/Applying-for-researchgrant/

Deadline: July 17, 2011

2012 Social Science Research Grant Program

One task of WADA's Education Committee is to identify relevant areas of **social science research** in the field of anti-doping and encourage research to obtain information which will inform more efficient doping prevention strategies. As part of its strategic objectives, WADA has identified both education and research as priorities. It is essential that anti-doping education programs and initiatives be based on scientific knowledge and evidence.

For the 2012 Program, WADA's Education Committee has identified the following three research categories:

- 1) Increasing knowledge of causes of doping behavior and influences that effect such behavior
- 2) Evaluating anti-doping intervention
- Improving social science research on doping prevention (e.g., design and validation of measurement tools, behavioral models, specific cultural or regional perspectives)

Amount of Award: To Be Determined



play true

Proposals Submitted April 1, 2011 – April 30, 2011

Name	Project Title	Agency	Amount
Academic Affairs			
Panayiotis Meleties	Fostering African American Student Talent (FAST)	The United States Department of Education (ED)	\$2,400,000
Earth & Physical Sciences			
Timothy Paglione	Engaging New York City Students with National Aeronautics and Space Administration (NASA) Center Activities	National Aeronautics and Space Administration (NASA)	\$49,793

Proposals Awarded April 1, 2011 – April 30, 2011

Name	Project Title	Agency	Amount
Math & Computer			
Sciences			
Lidia Gonzalez	Tensor-MAA Small grant to encourage women and girls	Mathematical Association of America	\$6,000





The Division of Student Affairs & Office of Responsible Research Practices

Lehman College

present

A Symposium on Bioethics

with

DR. SUSAN REVERBY

Medical Historian, Wellesley College

Reflections on the Inoculation Syphilis Studies in Guatemala

Why did the U.S. government apologize? What should we do now?

Tuesday, May 3, 2011, noon

Lovinger Theater (Music Building)

Professor Reverby is an internationally known historian of American medicine who was "horrified" when she unearthed unethical U.S. Government research involving hundreds of Guatemalans deliberately inoculated with gonorrhea and syphilis. She is a foremost scholar of the Tuskegee Syphilis Study where six hundred blacks served as unwitting "guinea pigs" in a no-treatment study.

This event is cosponsored by the CUNY Office of Research Conduct; Lehman's Office of the Provost; the Lehman Departments of African & African American Studies, Latin American & Puerto Rican Studies, Nursing, and Wellness Education & Promotions; the Lehman Master's program in Public Health, the Lehman Center for Human Rights & Peace Studies; the Lehman Urban Male Leadership Program; and The Bronx Health Link.

This event is free and open to the public.

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COS is a special service provided by the Research Foundation in an effort to promote and support the research endeavor of CUNY.

To set up a profile go to http://www.cos.com/rfcuny.shtml

For more information log onto http://www.rfcuny.org
or contact ORSP at (718) 262-2060



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