

ACCESS GRANTED

Source of Funding Information for the York College Community

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Excerpt from **Grant Writing Gurus: Would you be a good grant writer? Plus tips from the experts on improving your grant.**

By Jef Akst, The Scientist.com



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GRANT WRITING TIPS FROM THE PROS

Check with the agency

"To be sure that your idea is something that that agency wants to fund," Hayes-Ozello says, "you should always contact the agency." Tell them about your work and ask if it fits the scope of what they are looking to fund in that particular round. Also, be sure to read the application guidelines and the NIH Peer Review Criteria, says Nigel Spence of Online English, and "answer the questions that are asked, not the ones you wish had been asked."

Tell a story

One of the biggest factors that can affect funding is not being able to communicate your ideas, says Hayes-Ozello. You have to "see the story" of the project, she says. A grant proposal "should be a narrative in some way," agrees Daryl Henderson of Squirrel Scribe. "It needs to progress logically." Make sure "the order of the specific aims" are arranged sensibly in the context of the bigger story.

Sell it like a business

"Grant [writing] really is about selling something," says Mesches. When pitching a business idea to investors, "you have to show them a) that your business is doing something that needs to be done, b) that you have the knowledge and skills to do it, and c) that you have the track record and work ethic to accomplish it," he says. "That is really no different than writing a grant."

Flesh out a skeleton draft

"One of the bigger problems I see is [that] people give away too much information and bombard the reviewers with stuff that really isn't necessary," says Brooks. This applies to both background and methodology, Hayes-Ozello adds. "Giv[ing] a laundry list of techniques doesn't make you competent." Instead, limit yourself to relevant information by making a "skeleton outline" of your proposal—just the big points, Brooks says. Then, add in subpoints for each section detailing what you want to say about that topic, and "build [the story] from inside out."

Skip the suspense

"Hit the reviewer with the significance [right away]," says Hayes-Ozello. Even though the section of the application might be called "Background and Significance," there's no rule that says you have to save it until the end. "Put it first," she says, to tell the reviewers "why they should continue reading on."

Grant Writing Gurus: Would you be a good grant writer? Plus tips from the experts on improving your grant. Cont'd

Don't bite off more than you can chew

"Sometimes people propose too much; their application is too ambitious," says Henderson. "They'll have four or five specific aims—[more work than] they would be able to accomplish within the 4 or 5 years of the grant." Limit yourself to three aims, he says, using "sub-aims" if needed.

Justify the details

"Really think about what experiments it would take to pinpoint the answer" to the questions posed by your specific aims, and "what controls will eliminate other possibilities," Brooks says. Cut the ones "that overlap [with] a particular scientific point."

Also make sure to justify any specific experimental details you include, says Henderson. For animal studies, for example, do the power calculations and "explain the number of animals you need to achieve a certain statistical significance," he says.

Collaborate across disciplines

If your proposal involves branching out into new scientific areas, you will need to justify your ability to conduct the proposed experiments, Mesches says. To strengthen your proposal, find collaborators who specialize in those other fields. "[Collaborating] is always a strength," Mesches says. "Especially if you're starting something new, you have someone you can go to [who can] help you get [it] done."

Be consistent

Make sure you are consistent in your use of terms, says Timothy Taylor of BiomEditor. The punctuation and font of genes should be consistent throughout. Abbreviations should only be defined once upon first reference, and then used.

Choose your font wisely

"Good font choice can help readability," Spence says. While many writers today tend to prefer sans serif fonts, like Arial, research has shown that "fonts like Times make for better readability and aid retention where large slabs of text are presented."

Reduce

"If you can say it shorter, it's almost always better," Taylor says. "Grant reviewers love concision." After you write a proposal, go back through and try to cut any unnecessary words. "Almost always you can eliminate 10 [or] 20 percent of what you've written."

Reread

After you write your first draft, "leave it for a while and then come back to it and have a fresh look at it," says Henderson. "Let go of your knowledge of the document and the complexities and the meaning, and just read it plain so that you can really see where the bumps are," adds Mesches. Then ask your colleagues to take a look, or hire a professional editing service to review your proposal.

Read more: [Grant-Writing Gurus - The Scientist - Magazine of the Life Sciences](http://www.the-scientist.com/2010/4/1/79/1/#ixzz0mF4CUF4w) <http://www.the-scientist.com/2010/4/1/79/1/#ixzz0mF4CUF4w>

****REVISED****

***Policies and Procedures
of the
Office of Research and Sponsored
Programs
for Submitting Applications and
Proposals***

The Office of Research and Sponsored Programs (ORSP) is the only office designated to submit grant proposals to funding sources on behalf of York College, the City University of New York. As such, the goal of the office is to ensure all research and sponsored programs proposals are prepared and monitored in accordance with all applicable Federal and State regulations; OMB Circular A21, and College and University policies and procedures. In order to do this effectively and efficiently all who are applying for grants must adhere to the following procedures:

- **Every** proposal whether it requires a signature or not **must** be reviewed and approved by ORSP before submittal
- Proposals **must** be submitted to ORSP **ten business days** prior to the deadline of the funding source for **review, approval and submission**
- Proposals **must** be complete with budget and budget justification in order to allow sufficient time for adequate review and submission
- Proposals being submitted electronically must be received with all information uploaded as electronic files for review which will then be submitted by this office via electronic portal. **Files must be converted to PDF if necessary.**
- Proposal Certification and Conflict of Interest forms **must** accompany proposals at time of submission to the ORSP (forms are located in the ORSP office)

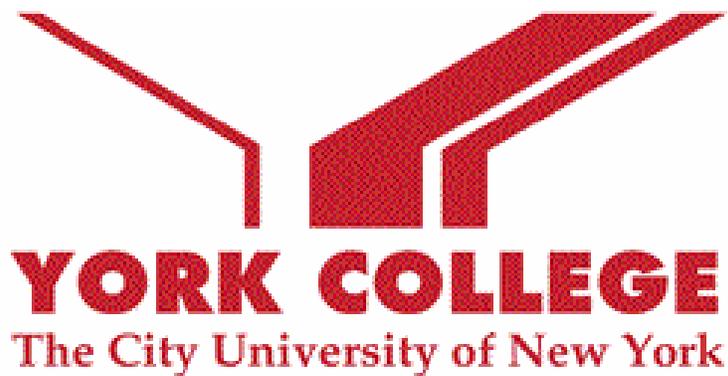
Remember the Office of Research and Sponsored Programs is here to assist you, both in preparing and submitting proposals. Making sure a sound proposal is submitted takes time and teamwork on the part of the Principal Investigator and the office of ORSP.



FUNDING AT-A-GLANCE

Listing	Funding Agency	Program Title	Deadline	Amount	Page
Accounting & Business	Institute of Management Accountants, Inc. (IMA)	Call for Research Proposals in Management Accounting	Open	TBD	7
	Department of Commerce	EDA Recovery Act Funding	6/30/10	TBD	7
Aviation Sciences	Alfred L. and Constance C. Wolf Aviation Fund	Grant Program	9/1/10	Max \$10,000	8
	Charles A. and Anne Morrow Lindbergh Foundation	Grants	6/11/10	\$10,580	8
Chemistry	Camille and Henry Dreyfus Foundation, Inc.	Special Grant Program in the Chemical Sciences	6/3/10, initial inquiry 11/11/10, full proposal	TBD	8
Collaborative Research	Wenner-Gren Foundation for Anthropological Research, Inc.	International Collaborative Research Grants	6/1/10	Max \$30,000	9
Earth & Physical Sciences	National Science Foundation (NSF)	Theoretical Physics	9/29/10	TBD	9
English	National Council of Teachers of English (NCTE) Research Foundation	NCTE Research Foundation Grant Program	6/15/10	\$12,5000	10
General	National Institutes of Health	Academic Research Enhancement Award (AREA)	6/25/10	Max \$300,000	10
	National Science Foundation (NSF)	Undergraduate Education: Advanced Technological Education	4/22/10, preliminary proposals 10/21/10, full proposals	\$64 mil for 75-90 awards	11
	National Science Foundation (NSF)	Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES)	5/26/10	\$35.8 million for 94-108 awards	11
History & Philosophy	American Historical Association (AHA)	James A. Rawley Prize in Atlantic History	5/15/10	TBD	12
	Samuel H. Kress Foundation	History of Art Grants Program	10/15/10	TBD	12
Humanities	National Endowment for	Preservation and Access Research	7/1/10	Max \$350,000	13

	the Humanities (NEH)	and Development Grants			
Institutional Improvement	Intel Foundation	Community Grants	TBD	TBD	13
International Studies	Canadian Embassy	Canadian Studies Program Enhancement Grant	6/15/10	Max \$18,000	14
Library Services	Institute of Museum and Library Services (IMLS)	Laura Bush 21st Century Librarian Program	12/15/10	\$15,000	14
Performing & Fine Arts	National Endowment for the Arts (NEA)	Challenge America Fast-Track	5/27/10	\$10,000	15
Political Sciences	National Science Foundation (NSF)	Political Science Programs	8/15/10	TBD	15
Social Sciences	Social Science History Association (SSHA)	President's Book Award	6/30/10	\$1,000	16
	Russell Sage Foundation	Social Science Research	Open	TBD	16



FUNDING OPPORTUNITIES

Accounting & Business

Institute of Management Accountants, Inc. (IMA)

http://www.imanet.org/research_foundation.asp

Deadline: Open

Call for Research Proposals in Management Accounting

The Institute of Management Accountants (IMA) is committed to funding and publishing relevant, practitioner-oriented research that will support its membership and the worldwide management accounting profession as a whole. On behalf of IMA, FAR is committed to investing in research initiatives throughout the world that promote thought leadership, create new knowledge, and offer innovative ideas for the management accounting profession.

Amount of Award: To Be Determined



The Association for
Accountants and
Financial Professionals
in Business

Department of Commerce

<http://www.eda.gov/PDF/FY09ARRAFFOFINAL031309.pdf>

Deadline: June 30, 2010

EDA Recovery Act Funding

Under this federal funding opportunity (FFO) announcement, Economic Development Administration (EDA) is soliciting applications for the EDA American Recovery Program under the auspices of the Public Works and Economic Development Act (PWEDA). Specifically, the FFO pertains to applications for funding under EDA's Public Works and Economic Adjustment Assistance programs only. Under this FFO, EDA will give priority consideration to those applications that will significantly benefit regions "that have experienced sudden and severe economic dislocation and job loss due to corporate restructuring," as stipulated under the Recovery Act. EDA provides financial assistance to distressed communities in both urban and rural regions. Such distress may exist in a variety of forms, including high levels of unemployment, low income levels, large concentrations of low-income families, significant declines in per capita income, large numbers (or high rates) of business failures, sudden major layoffs or plant closures, trade impacts, military base closures, natural or other major disasters, depletion of natural resources, reduced tax bases, or substantial loss of population because of the lack of employment opportunities. EDA's experience has shown that regional economic development to help alleviate these conditions is effected primarily through investments and decisions made by the private sector. Under the EDA American Recovery Program, EDA will help restore, replace and expand economic activity in regions that have experienced sudden and severe economic dislocation and job loss due to corporate restructuring, and prioritize projects that will diversify the economic base and lead to a stronger, more globally competitive and resilient regional economy. EDA's economic development activities help create jobs by encouraging business inception and growth.

Amount of Award: To Be Determined

FUNDING OPPORTUNITIES

Aviation Sciences

Alfred L. and Constance C. Wolf Aviation Fund

<http://www.wolf-aviation.org/grants.htm>

Deadline: September 1, 2010

Grant Program

The fund was created to help individuals work together in support of general aviation. The fund's mission statement is as follows: "The foundation shall promote and support the advancement of personal air transportation by seeking and funding the most promising individuals and worthy projects which advance the field of general aviation; by increasing the public's knowledge of aviation through publications, seminars, and other information media; by informing the aviation and scientific community of the existence and purpose of the fund; and by soliciting and receiving feedback concerning foundation-supported projects."

Amount of Award: Maximum \$10,000

Charles A. and Anne Morrow Lindbergh Foundation

<http://www.lindberghfoundation.org/docs/index.php/our-grants>

Deadline: June 11, 2010

Grants

Each year, the foundation provides grants to men and women whose individual initiative and work in a wide spectrum of disciplines furthers the Lindbergh's' vision of a balance between the advance of technology and the preservation of the natural/human environment. These grants provide seed money for pilot projects, with hope that the works will gain creditability and subsequently receive larger sums of money from other sources.

Grants are made in the following categories:

1. Agriculture
2. Aviation and aerospace
3. Conservation of animal, plant, and water resources
4. Education, the arts, and intercultural communication
5. Exploration
6. Health, including biomedical research, health and population sciences, and adaptive technology
7. Waste minimization and management

Amount of Award: \$10,580

Chemistry

Camille and Henry Dreyfus Foundation, Inc.

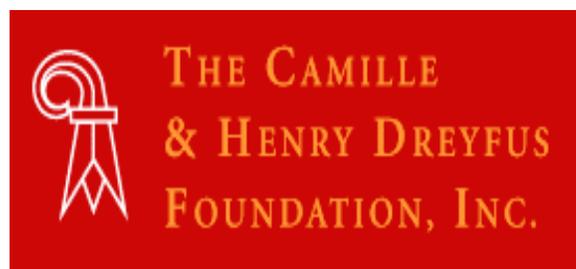
http://www.dreyfus.org/awards/special_grant_program_chemical.shtml

Deadline: June 3, initial inquiry
November 11, full proposal

Special Grant Program in the Chemical Sciences

The Special Grant Program in the Chemical Sciences supports innovative projects in any area consistent with the Foundation's broad objective to advance the chemical sciences. **ELIGIBILITY:** The Special Grant Program in the Chemical Sciences is open to institutions in the States, Districts, and Territories of the United States of America that have a focus in the chemical sciences. Institutions include schools, colleges and universities, as well as other not-for-profit organizations, such as scientific societies and science museums. Awards are not made directly to individuals, or, in general, to private foundations.

Amount of Award: To Be Determined



FUNDING OPPORTUNITIES

Collaborative Research

Wenner-Gren Foundation for Anthropological Research, Inc.

http://www.wennergren.org/programs/programs_show.htm?doc_id=368683

Deadline: June 1, 2010

International Collaborative Research Grants

The International Collaborative Research Grant (ICRG) supports international research collaborations between two or more qualified scholars, where the principal investigators bring different and complementary perspectives, knowledge, and/or skills to the project. Supplemental funds are also available to provide essential training for academic research participants in ICRG-funded projects (co-applicants, students, as well as other professional colleagues). By encouraging international collaborations, the grant contributes to the development of an international anthropology that values and incorporates different national perspectives and resources. By providing training funds, the grant helps to build capacity in countries where anthropology may be under-resourced.

Amount of Award: Maximum \$30,000

The
Wenner-Gren
Foundation

For Anthropological Research, Inc.

Earth & Physical Sciences

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5626

Deadline: September 29, 2010

Theoretical Physics

This program supports the development of qualitative and quantitative understanding of fundamental physical systems, ranging from the most elementary constituents of matter through nuclei and atoms to astrophysical objects and the cosmos. This includes formulating new approaches for theoretical, computational, and experimental research that explore the fundamental laws of physics and the behavior of physical systems; formulating quantitative hypotheses; exploring and analyzing the implications of such hypotheses analytically and computationally; and, in some cases, interpreting the results of experiments. Support is given for research and conferences in the following categories: elementary particle physics; nuclear physics; atomic, molecular, optical, and plasma physics; astrophysics and cosmology; gravitational physics, and a broad spectrum of topics in mathematical physics, described below. The effort also includes a considerable number of interdisciplinary grants. In addition, the program supports infrastructure activities such as short- and long-term visitor programs, workshops, and research centers involving the participation of external scientists from universities, national laboratories, and industry, as well as graduate students and postdoctoral fellows.

Amount of Award: To Be Determined



FUNDING OPPORTUNITIES

English

National Council of Teachers of English (NCTE) Research Foundation

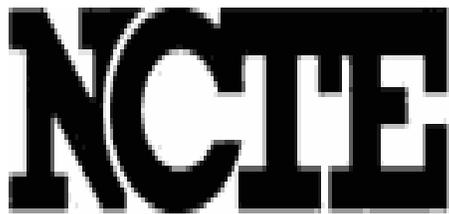
<http://www.ncte.org/awards/research>

Deadline: June 15, 2010

NCTE Research Foundation Grant Program

The National Council of Teachers of English (NCTE) Research Foundation supports research projects related to the teaching and learning of language and literacies. The trustees seek proposals that reflect the diverse interests among membership of NCTE, including proposals focusing on underrepresented populations, curriculum changes and the effect the changes have on students, school policies, changes in teaching methods, student interaction and learning, community literacy, home-school literacy relationships, after-school programs, student literacy practices in and out of school, and other relevant topics of study.

Amount of Award: \$12,500



General

National Institutes of Health

<http://grants.nih.gov/grants/funding/area.htm>

Deadline: June 25, 2010

Academic Research Enhancement Award (AREA)

The AREA program will enable qualified scientists to receive support for small-scale research projects. These grants are intended to create a research opportunity for scientists and institutions otherwise unlikely to participate extensively in NIH programs to support the nation's biomedical and behavioral research effort. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants and furthered by participation in the diverse extramural programs of the NIH; and that available students will benefit from exposure to and participation in scientific research in the biomedical, behavioral and clinical sciences. The AREA program is a research grant program and not a training or fellowship program. Active involvement of undergraduate and graduate students in the proposed research is encouraged, and reviewers will consider whether the proposed project will expose undergraduate (preferably, if available) and graduate students to meritorious research. However, the application should not focus on training objectives and training plans should not be provided.

Amount of Award: Maximum \$300,000



FUNDING OPPORTUNITIES

General

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pi_ms_id=5464

Deadline: April 22, preliminary proposals
October 21, full proposals

Undergraduate Education: Advanced Technological Education

With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions; and other activities. Another goal is articulation between two-year and four-year programs for K-12 prospective teachers that focus on technological education. The program also invites proposals focusing on research to advance the knowledge base related to technician education.

Amount of Award: \$64 million for 75-90 awards.



National Science Foundation (NSF)

http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf10544

Deadline: May 26, 2010

Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES)

The Transforming Undergraduate Education in Science, Technology, Engineering, and Mathematics (TUES) program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. This solicitation especially encourages projects that have the potential to transform undergraduate STEM education, for example, by bringing about widespread adoption of classroom practices that embody understanding of how students learn most effectively. Thus transferability and dissemination are critical aspects for projects developing instructional materials and methods and should be considered throughout the project's lifetime. More advanced projects should involve efforts to facilitate adaptation at other sites. The program supports efforts to create, adapt, and disseminate new learning materials and teaching strategies to reflect advances both in STEM disciplines and in what is known about teaching and learning. It funds projects that develop faculty expertise, implement educational innovations, assess learning and evaluate innovations, prepare K-12 teachers, or conduct research on STEM teaching and learning. It also supports projects that further the work of the program itself, for example, synthesis and dissemination of findings across the program. The program supports projects representing different stages of development, ranging from small, exploratory investigations to large, comprehensive projects.

Amount of Award: \$35.8 million for 94-108 awards.

FUNDING OPPORTUNITIES

History & Philosophy

American Historical Association (AHA)

<http://www.historians.org/prizes/index.cfm?PrizeAbbrev=ATLANTIC>

Deadline: May 15, 2010

James A. Rawley Prize in Atlantic History

This prize was established in recognition of outstanding historical writing that explores aspects of integration of Atlantic worlds before the twentieth century. Only books of high scholarly and literary merit will be considered. Research accuracy and originality also will be important factors in the evaluation of the books. Books published between May 1, 2009, and April 30, 2010, are eligible for the 2010 award.

Amount of Award: To Be Determined



Samuel H. Kress Foundation

<http://www.kressfoundation.org/grants/default.aspx?id=142>

Deadline: October 15, 2010

History of Art Grants Program

The History of Art grant program supports scholarly projects that will enhance the appreciation and understanding of European art and architecture. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.

Amount of Award: To Be Determined



FUNDING OPPORTUNITIES

Humanities

Institutional Improvement

National Endowment for the Humanities (NEH)

<http://www.neh.gov/grants/guidelines.PARD.html>

Deadline: July 1, 2010

Preservation and Access Research and Development Grants

Preservation and Access Research and Development grants support projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of searching, discovering, and using such materials.

Amount of Award: Maximum \$350,000



Intel Foundation

<http://www.intel.com/community/grant.htm>

Deadline: To Be Determined

Community Grants

The corporation is committed to maintaining and enhancing the quality of life in the communities where the company has a major presence. The primary giving focus is education. There is a strong interest in supporting K-12 or higher education and community programs that deliver the kind of educational opportunities that all students will need to prepare themselves to succeed in the 21st century. The corporation vigorously supports education through grants for programs that advance science, math, and technology education, particularly for women and underserved populations.

The corporation is also committed to the responsible use of natural resources, and funding for environmental programs will be considered. Within this broad category, Intel continues to give priority to programs with educational and technological components. Intel will support additional programs that improve the quality of life in its site communities. These requests will be evaluated on the basis of the services offered and the program's impact on the community; its focus on diversity and multiculturalism; its impact on the youth of Intel's community; the cost-effectiveness of the program and its ability to be effectively measured and replicated; and the potential for Intel employee involvement.

Amount of Award: To Be Determined



FUNDING OPPORTUNITIES

International Studies

Canadian Embassy

<http://www.canadainternational.gc.ca/washington/studies-tudes/index.aspx>

Deadline: June 15, 2010

Canadian Studies Program Enhancement Grant

The Program Enhancement Grant is designed to encourage scholarly inquiry and multidisciplinary professional academic activities that contribute to the development or expansion of a program dedicated to the study of Canada or Canada-U.S. relations. There is particular interest in innovative projects that promote awareness among students and the public about Canada and Canada-U.S. relations. Programs are strongly encouraged that foster student mobility (exchanges, study tours, internships, scholarships) to Canada and that promote institutional linkages and research collaboration in priority areas with Canadian institutions. Institutions must demonstrate their funding support for the program and that they are bringing innovative ideas to the program.

Amount of Award: Maximum \$18,000



Library Services

Institute of Museum and Library Services (IMLS)

<http://www.ims.gov/applicants/grants/21centuryLibrarian.shtm>

Deadline: December 15, 2010

Laura Bush 21st Century Librarian Program

This program supports projects to develop faculty and library leaders, to recruit and educate the next generation of librarians, to conduct research on the library profession, and to support early career research on any area of library and information science by tenure-track, untenured faculty in graduate schools of library and information science. It also supports projects to attract high school and college students to consider careers in libraries, to build institutional capacity in graduate schools of library and information science, and to assist in the professional development of librarians and library staff.

Amount of Award: \$50,000



FUNDING OPPORTUNITIES

Performing & Fine Arts

National Endowment for the Arts (NEA)

<http://www.arts.gov/grants/apply/GAP11/Challenge.html>

Deadline: May 27, 2010

Challenge America Fast-Track

The Challenge America Fast-Track category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations – those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted here also must be present. This category, as an essential component of the Arts Endowment's goal of providing wide access to artistic excellence, supports local projects that can have significant effects within communities. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development.

Amount of Award: \$10,000

National Endowment for the Arts



*A Great Nation
Deserves Great Art.*

Political Sciences

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pins_id=5418

Deadline: August 15, 2010

Political Science Program

The program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; and political psychology and political tolerance. The program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline.

Amount of Award: To Be Determined



FUNDING OPPORTUNITIES

Social Sciences

Social Science History Association (SSHA)

<http://www.ssha.org/>

Deadline: June 30, 2010

President's Book Award

The SSHA presents this annual award for a new manuscript. The award rewards an especially meritorious first work by a beginning scholar. Entrants will be judged on the criteria of scholarly significance, interdisciplinary reach, and methodological innovativeness, within the broad category of monographs analyzing past structures and events and change over time.

SSHA invites studies of family and demography, popular mentalities, political economy, state-society relationships, electoral and legislative behavior, and the history of the social and behavioral sciences; other substantive realms may also be represented. The Association includes in consideration theoretically-informed accounts examined from quantitative, interpretive, and other perspectives.

Amount of Award: \$1,000

**Social
Science
History
Association**



Russell Sage Foundation

<http://www.russellsage.org/about/>

Deadline: Open

Social Science Research

The Russell Sage Foundation is an operating foundation directly involved in the conduct and dissemination of social science research. In its effort to improve the social effectiveness of social research, the Foundation invites individual scholars and collaborative groups working in areas of Foundation interest to participate in the Foundation's Visiting Scholar Program to pursue their research and writing projects. The foundation also provides support for scholars at other institutions to pursue research projects that advance the Foundation's research programs. Current programs include: US Immigration, Cultural Contact, Social Inequalities, a Behavioral Economics Roundtable, the September 11 Initiative, and an Analysis of the 2000 Census.

Amount of Award: To Be Determined



**Proposals Awarded
March 1, 2010 – April 30, 2010**

Name	Project Title	Agency	Amount
Accounting & Business			
Harold Gellis	The Impact of Digital Media on Globalization: A Chinese Perspective	PSC-CUNY 41	\$2,860
Behavioral Sciences			
Ron Daniels	Alternatives to Urban Congestion in Haiti: The Haiti Support Project Model City Initiative	PSC-CUNY 41	\$1,500
Robert Duncan	Functional Magnetic Resonance Imaging of Glaucoma	PSC-CUNY 41	\$4,376
Robin Harper	Where for Art Thou Classic Immigration Citizen State?	PSC-CUNY 41	\$3,867
Kathariya Mokruue	Effectiveness of Brief Cognitive Behavioral Workshop In Reducing Anxiety and Depression Among College Students-Phase II	PSC-CUNY 41	\$2,844
Michael Sharpe		PSC-CUNY 41	\$5,821
Biology			
Laura Beaton	Indirect defense in invasive species	PSC-CUNY 41	\$3,000
Anne Simon	Study of the role of dopamine in the socialization behavior of <i>Drosophila melanogaster</i> : analysis of the effect of VMAT mutants on individual social space.	PSC-CUNY 41	\$4,000
Chemistry			
Stephen Fearnley	A Total Synthesis of Dysiherbaine & Bioactive Analogs	PSC-CUNY 41	\$3,240
Earth & Physical Sciences			
Timothy Paglione	Observing the Diffuse Gamma-Ray Emission from Nearby Starburst Galaxies with Fermi	PSC-CUNY 41	\$2,751
English			
Cynthia Haller	Agriculture in the Classroom, 1981-present: Rhetorical Constructions of Agriculture in U.S. Schools	PSC-CUNY 41	\$2,500
Kelly Josephs	Shared Dreams and Collective Delirium in Derek Walcott's Dream on Monkey	PSC-CUNY 41	\$2,200

	Mountain		
Foreign Language			
Hamid Bahri	Ethnicity and Race in the Algerian Sahara	PSC-CUNY 41	\$3,585
Samuel Ghelli	At the Centro Studi Palazzeschi	PSC-CUNY 41	\$3,000
Mathematics & Computer Studies			
Lidia Gonzalez	The relationship between mathematics teacher beliefs and pedagogical choices: A case study	PSC-CUNY 41	\$3,867
Rishi Nath	Refinements of the McKay conjecture for the covering groups of the symmetric group	PSC-CUNY 41	\$3,325
Occupational Therapy			
Lillian Kaplan	The Effects of Random and Blocked Practice on Learning a Complex Task in Adolescents, Young and Elderly Adults	PSC-CUNY 41	\$4,724
Social Sciences			
Tania Levey	Revisiting Community College Effects	PSC-CUNY 41	\$2,660
Bonnie Oglensky	Writing in the Field--A Follow Up Study	PSC-CUNY 41	\$3,990
Selena Rodgers	A Pilot Study: Understanding vicarious trauma and posttraumatic growth in undergraduate social work students enrolled in field placement	PSC-CUNY 41	\$3,000
Beth Rosenthal	Is Ethnicity Related to Mental Health among Older Adolescents?	PSC-CUNY 41	\$3,990
Mark Schuller	Impacts of NGOs on neighborhood organizations in Haiti	PSC-CUNY 41	\$3,000
Teacher Education			
Xin Bai	Promoting Self-paced E-Learning and Interdisciplinary Collaboration at York	PSC-CUNY 41	\$5,555

ANNOUNCEMENTS



Grant Writing Workshop

Learn to Write Winning Research Grants

with Grant Writers Inc.



Friday June 4th, 2010

9am-5pm

The Gold Room

SUBO Building (Student Center)

Open to all faculty, staff, grad students and post-docs

Lunch and refreshments will be served

Please RSVP with the registration form and the \$100 registration fee to

Judith Mandel

Office of Research and Sponsored Programs

Boylan Hall Room 2158

2900 Bedford Avenue

Brooklyn, NY 11210

Please Make Checks Payable To:

BC MEMBER ORGANIZATION



Please contact the York College ORSP at 718.262.2061 for the Registration Form.

CUR 2010 National Conference

The Council on Undergraduate Research will hold its next national conference "Undergraduate Research as Transformative Practice: Developing Leaders and Solutions for a Better Society" at Weber State University on June 19-22, 2010. This conference will bring together faculty, administrators, policy makers, representatives of funding agencies and other stakeholders with an interest in doing and promoting undergraduate research. With over 100 workshops, presentations by representatives of funding agencies and social interactions, this promises to be an outstanding conference.

Plenary Speakers include:

Robert J. Full, Chancellor's Professor, Director Poly-PEDAL Laboratory & Director of the Bio-AAPE Center, Department of Integrative Biology, University of California at Berkeley

"The Value of Interdisciplinary Research-based Instruction"

Mary Alice Morgan, Andrew Silver & Hannah Vann, S.T.O.P. (Sex Trafficking Opposition Project), Mercer University

"Research as Activism: The University and Anti-Trafficking Community Movement-Building"

P. Gabrielle Foreman, Professor of English and Comparative Literary Studies, Occidental College

"Activating the Archive: Transformative Practices and Community Partnerships"

Registration is now open. Register early to save \$50 off your registration.

For more information including links for registration, please visit the conference homepage at: <http://www.cur.org/conferences/weber/cur10natconf.asp>



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(718) 262-2060



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