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From the Desk of the Director

Obama Holds Out Research as Rare Exception From Budget Cuts

By Paul Basken

Originally Published on February 14, 2011

President Obama on Monday (February 14) proposed budget increases for the leading sources of federal money for university research, including the National Institutes of Health and the National Science Foundation, setting up a showdown with Republicans seeking steep governmentwide spending cuts.

Declaring an exception to what both parties see as an overall need for painful reductions in domestic spending, Mr. Obama issued a budget recommendation for the 2012 fiscal year in which nondefense research and development would total \$66.8-billion, or 6.5 percent higher than fiscal-2010 levels.

Under the president's proposal, the NIH would get \$31.8-billion in fiscal 2012, up 2.4 percent from its fiscal-2010 levels. The NSF would receive \$7.8-billion, up 13 percent from 2010, while the Energy Department's Office of Science would take in \$5.4-billion, a 10.7-percent increase from 2010. The average increase for federal research expenditures is well above the nation's 2.7-percent rate of inflation over the past two years.

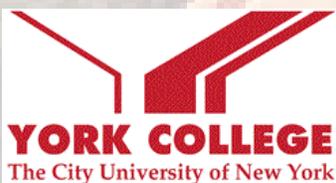
Mr. Obama is setting the priority on research at the same time he's proposing to eliminate or scale back more than 200 programs throughout the government. The president's proposed cuts fall in areas that include the military, low-income heating assistance, and the Pell grant program. Some are programs "that I care deeply about," Mr. Obama said in unveiling his budget plan Monday morning at the Parkville Middle School and Center for Technology, in Baltimore. But the nation's current economic troubles only reinforce the need to emphasize research so Americans can "outbuild and out-innovate and out-educate" the rest of the world, the president said.

Advocates of university research had been bracing for a tight budget, while holding out hope that the president would set an aggressive target at the start of budget negotiations with Republicans determined to use their re-established majority in the House of Representatives to force deep spending cuts. The Federation of American Societies for Experimental Biology, the nation's largest coalition of biomedical-research associations, last week urged Mr. Obama to insist that federal research spending at least keep pace with inflation.

Preserving university research would help protect a sector of the economy that ensures high-paying industries and jobs while promising life-saving scientific and medical breakthroughs, said the federation's president, William T. Talman, a professor of neurology at the University of Iowa.

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Obama Holds Out Research as Rare Exception From Budget Cuts cont'd

The president's proposal places emphasis on research in areas that include renewable energy, wireless communications, and computer technology. Scientists pursuing military applications also would benefit, with Mr. Obama seeking \$2.1-billion in the Pentagon's basic-research budget, up 14.5 percent from fiscal 2010. The few areas facing cuts in their research budgets under Mr. Obama's proposal include the Environmental Protection Agency and the Department of Veterans Affairs.

Congress, however, is far from certain to accept the increases. On Friday the House Appropriations Committee issued its long-overdue spending plan for the 2011 fiscal year, which began last October but for which the government still lacks a definitive budget. The Republican proposal, expected to face votes this week in the House, would cut \$60-billion governmentwide from fiscal-2010 levels. That proposed one-year cut includes \$1.63-billion, or nearly 5.4 percent, from the National Institutes of Health, and \$359.5-million, or 5.2 percent, from the National Science Foundation, according to the Association of American Universities.

The House committee's proposed numbers would cut even deeper, and thus fall even farther from Mr. Obama's goals, if applied now, with the 2011 fiscal year already more than one-third complete. Researchers relying on NIH support could find the Republican numbers especially jarring as a burst of agency money from the \$787-billion economic-stimulus measure, approved by Congress in February 2009, runs dry.

John P. Holdren, assistant to the president for science and technology, said the House committee's plan was so extreme he did not expect it to have a realistic chance of passage in both houses of Congress. That scale of cuts would "cripple our ability to advance innovation," Mr. Holdren said on Monday. Yet with the government now running a full-year budget deficit of about \$1.6-trillion and total federal debt at \$14-trillion, the tradition of broad bipartisan support for scientific research does appear to be faltering.

A Spending Showdown

The new majority leader in the House of Representatives, Eric I. Cantor, a Republican of Virginia, has begun an effort to identify what he considers wasteful government programs, with the National Science Foundation listed as his first target. Mr. Cantor's campaign cites two NSF-supported research projects as examples of "questionable" spending—a \$1.2-million study of computer acoustics at Cornell University and a \$750,000 project at Northwestern University that's exploring ways to improve collaboration and efficiency in scientific research.

Mr. Cantor, in deriding the work, suggested the two projects were focused on studying "the sound of objects breaking for use by the video-game industry," and analyzing "the on-field contributions of soccer players." The participating professors say their work is far broader, with implications for protecting American jobs and safeguarding U.S. soldiers.

A spokesman for Mr. Cantor, Brad Dayspring, declined to discuss the details of those two grants but said the federal budget deficit would require all government-financed programs to meet a tough standard of value. "We understand that these are not easy cuts," Mr. Dayspring said.

Mr. Obama, though, has repeatedly referred to the nation as facing a "Sputnik moment," in which its future prosperity depends on its willingness even at times of economic stress to make the necessary investments in education and scientific research.

Political leaders can have trouble making that argument to voters given the difficulty in identifying and explaining the connection between complicated research projects and the wide benefits they may provide to society, said James D. Savage, a professor of politics at the University of Virginia. That job is made even harder when lawmakers such as Mr. Cantor compound the confusion by ridiculing "funny-sounding science projects," Mr. Savage said.

Different Paths

With the exception of the 2009 stimulus bill, which provided a one-time sum of \$21.5-billion for research, total federal support for research and development on university campuses has fallen below inflation since the 2005 fiscal year, NSF data show.

The two largest agencies for distributing research money to universities, the National Institutes of Health and National Science Foundation, have been on different paths. The NIH saw its budget doubled over five years, from \$13.6-billion in the 1998 fiscal year to \$27.1-billion in 2003, before getting annual increases that failed to keep pace with inflation.

The National Science Foundation, meanwhile, has been awaiting its own doubling, as recommended by a National Academies panel in a 2005 report that warned the United States was falling behind other countries in science and technology. Congress later passed legislation authorizing the necessary budget increases, though it's not clear lawmakers will now support the 6.5-percent annual increases sought by the Obama administration to reach the goal by 2017.

The damage of such budgetary failures will harm more than just the individual university researchers who will have to fire lab technicians and prematurely end investigations, Mr. Talman said last week before entering a meeting with Mr. Cantor.

Mr. Talman somberly counted his personal losses in the previous week as including his godfather, the wife of a colleague, and the parents of two of his faculty members at Iowa, all from diseases for which there are no cures. "That is the message that must resonate," he said.

Correction (2/15, 1:40 p.m.): Two percentages in the third paragraph have been revised to reflect White House calculations of total agency increases rather than increases attributed solely to research expenditures. The percentage for the NIH is 2.4 percent, not 3.3 percent. And the percentage for the Energy Department's Office of Science is 10.7 percent, not 9.1 percent.

-The Chronicle of Higher Education, www.chronicle.com



Policies and Procedures of the Office of Research and Sponsored Programs for Submitting Applications and Proposals

The Office of Research and Sponsored Programs (ORSP) is the only office designated to submit grant proposals to funding sources on behalf of York College, the City University of New York. As such, the goal of the office is to ensure all research and sponsored programs proposals are prepared and monitored in accordance with all applicable Federal and State regulations; OMB Circular A21, and College and University policies and procedures. In order to do this effectively and efficiently all who are applying for grants must adhere to the following procedures:

- **Every** proposal whether it requires a signature or not **must** be reviewed and approved by ORSP before submittal
- Proposals **must** be submitted to ORSP **ten business days** prior to the deadline of the funding source for **review, approval and submission**
- Proposals **must** be complete with budget and budget justification in order to allow sufficient time for adequate review and submission
- Proposals being submitted electronically must be received with all information uploaded as electronic files for review which will then be submitted by this office via electronic portal. **Files must be converted to PDF if necessary.**
- Proposal Certification and Conflict of Interest forms **must** accompany proposals at time of submission to the ORSP (forms are located in the ORSP office)

Remember the Office of Research and Sponsored Programs is here to assist you, both in preparing and submitting proposals. Making sure a sound proposal is submitted takes time and teamwork on the part of the Principal Investigator and the office of ORSP.



FUNDING AT-A-GLANCE

Listing	Funding Agency	Program Title	Deadline	Amount	Page
Biology	Environmental Protection Agency (EPA)	Developing High-Throughput Assays.....	5/5/11	TBD	7
	Whitehall Foundation	Whitehall Foundation: Grant Programs	4/15/11	See Post	7
Collaborative Research	National Science Foundation (NSF)	Fostering Interdisciplinary Research on Education (FIRE)	4/29/11	See Post	8
Earth & Physical Sciences	National Aeronautics and Space Administration (NASA)	Opportunities in Education and Public Outreach for Earth and Space Sciences	4/8/11, Letter of Intent 5/6/11, Full Proposal	TBD	8
Fellowships	National Endowment for the Humanities (NEH)	Fellowships for Advanced Social Science Research on Japan	5/3/11	See Post	9
	Women's Research and Education Institute	Congressional Fellows on Women and Public Policy	5/20/11	See Post	9
General	U.S. Department of Energy (DOE)	Office of Science: Grants and Cooperative Agreements	Open	See Post	10
Humanities	National Endowment or the Humanities (NEH)	Challenge Grant Programs	5/4/11	See Post	10
Institutional Improvement	National Institutes of Health (NIH)	Academic Research Enhancement Awards (AREA)	6/25/11	See Post	11
International Studies	Wenner-Gren Foundation for Anthropological Research	International Collaborative Research Grants	6/1/11	See Post	11
Math & Computer Science	National Science Foundation (NSF)	Workforce Program in the Mathematical Sciences- Unsolicited Proposals	6/15/11	TBD	12

FUNDING OPPORTUNITIES

Biology

Environmental Protection Agency (EPA)

http://epa.gov/ncer/rfa/2011/2011_star_compt ox.html

Deadline : May 5, 2011

Developing High-Throughput Assays for Predictive Modeling of Reproductive and Developmental Toxicity Modulated Through the Endocrine System or Pertinent Pathways in Humans and Species Relevant to Ecological Risk Assessment

The U.S. Environmental Protection Agency (EPA), as part of its Science to Achieve Results (STAR) program, is seeking applications for research in development of high-throughput assays for use in analyzing chemicals or mixtures of chemicals to explain how exposure can be causally related to adverse, apical outcomes related to development and reproduction. These applications can address toxicity modulated by chemical effects on the endocrine system or via a variety of other pathways. Assay systems of interest are those relevant to humans and other species relevant to human health and/or ecological risk assessment. In addition to regular awards, this solicitation includes the opportunity for early career projects.

Amount of Award: To Be Determined



Whitehall Foundation, Inc.

<http://www.whitehall.org/>

Deadline: April 15, 2011

Whitehall Foundation: Grant Programs - letter of intent

The Foundation offers Research Grants and Grants-in-Aid. Research grants in neurobiology are available to established scientists of all ages working at accredited institutions in the United States. Applications will be judged on the scientific merit and the innovative aspects of the proposal as well as the competence of the applicant. Research grants of up to three years will be provided. A renewal grant with a maximum of two years is possible, but it will be awarded on a competitive basis. Research grants will not be awarded to investigators who have already received, or expect to receive, substantial support from other sources, even if it is for an unrelated purpose. The Grants-in-Aid program is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. Grants-in-Aid can also be made to senior scientists. All applications will be judged on the scientific merit and innovative aspects of the proposal, as well as on past performance and evidence of the applicant's continued productivity.

Amount of Award: Research grants normally range from \$30,000 to \$75,000 per year. Grants-in-Aid are awarded for a one-year period and do not exceed \$30,000.



FUNDING OPPORTUNITIES

Collaborative Research

National Science Foundation (NSF)

http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf11526

Deadline: April 29, 2011

Fostering Interdisciplinary Research on Education (FIRE)

FIRE is a strand of the Research and Evaluation on Education in Science and Engineering (REESE) program (NSF 10-586) and it is anticipated that FIRE will eventually be incorporated into the REESE solicitation. The FIRE program seeks to facilitate the process by which scholars can cross disciplinary boundaries to acquire the skills and knowledge that would improve their abilities to conduct rigorous research on STEM learning and education. The primary goal of the strand is to facilitate the development of innovative theoretical, methodological, and analytic approaches to understanding complex STEM education issues of national importance and, by so doing, make progress toward solving them. A secondary goal of the strand is to broaden and deepen the pool of investigators engaged in STEM educational research. In order to address this goal, investigators must pair with a mentoring scholar in a to-be-learned field of interest. Proposals therefore have both a research and a professional development component. Investigators may receive a FIRE award at any point in their post-graduate careers.

Amount of Award: \$3.2 - \$4 million for 8-10 awards in FY 2011, with duration of up to two years.

Earth & Physical Sciences

National Aeronautics and Space Administration (NASA)

Research Opportunities in Space and Earth Sciences (ROSES)

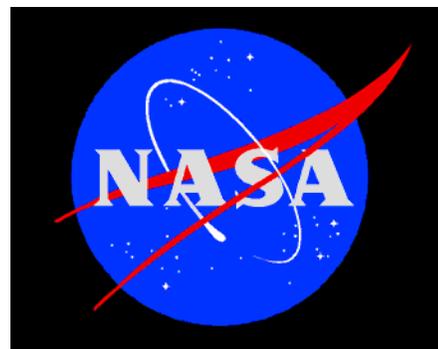
<http://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId={174AAEEF-AF11-4A2A-D094-DCC0FD1120D6}&path=open>

Deadline: April 8, 2011 Letter of Intent
May 6, 2011 Full Proposal

Opportunities in Education and Public Outreach for Earth and Space Sciences

This Opportunities in Education and Public Outreach for Earth and Space Science (EPOESS) solicitation is for project activities utilizing Science Mission Directorate (SMD) content supporting NASA education and public outreach (E/PO) objectives. It solicits proposals that address substantial and substantive educational or outreach needs or problems and offer solutions of significant impact. Project activities are expected to be relevant to NASA SMD Education and Outreach portfolio. This relevance should be clearly demonstrated in the proposal.

Amount of Award: To Be Determined



FUNDING OPPORTUNITIES

Fellowships

National Endowment for the Humanities (NEH)

<http://www.neh.gov/grants/guidelines/fellowships-japan.html>

Deadline: May 3, 2011

Fellowships for Advanced Social Science Research on Japan

The Fellowship Program for Advanced Social Science Research on Japan is a joint activity of the Japan-U.S. Friendship Commission (JUSFC) and the National Endowment for the Humanities. Awards support research on modern Japanese society and political economy, Japan's international relations, and U.S.-Japan relations. The program encourages innovative research that puts these subjects in wider regional and global contexts and is comparative and contemporary in nature. Research should contribute to scholarly knowledge or to the general public's understanding of issues of concern to Japan and the United States. Appropriate disciplines for the research include anthropology, economics, geography, history, international relations, linguistics, political science, psychology, public administration, and sociology. The fellowships are designed for researchers with advanced language skills whose research will require use of data, sources, and documents in their original languages or whose research requires interviews onsite in direct one-on-one contact. Fellows may undertake their projects in Japan, the United States, or both, and may include work in other countries for comparative purposes. Projects may be at any state of development.

Amount of Award: Fellowships cover uninterrupted periods lasting from six to twelve months at a stipend of \$4,200 per month. The maximum stipend is \$50,400 for a twelve-month award period.

Women's Research and Education Institute

<http://www.wrei.org/Fellows.htm>

Deadline: May 20, 2011

Congressional Fellows on Women and Public Policy

WREI awards annual fellowships to a select number of graduate students with a proven commitment to equity for women. WREI Fellows gain practical policymaking experience and graduate credit as they work from January to August as Congressional legislative aides in Washington, DC. Established in 1980, the WREI Fellowship program is designed to: (a) encourage more effective participation by women in the formulation of policy options; (b) promote activities that encourage the translation of research into policy; (c) raise awareness that national and international issues concerning women are interdependent; (d) foster better understanding of how policies affect women and men differently; and (e) gain greater appreciation of the fact that issues often defined as "women's issues" are really of equal importance to men.

Amount of Award: WREI Fellows receive a stipend of approximately \$1,450 per month for eight months of the academic year (January-August). An additional sum of \$500 is provided for the purchase of health insurance. WREI will also reimburse Fellows up to a maximum of \$1,500 (\$750 per semester) for the cost of three hours tuition at their home institutions (books and other non-tuition charges are NOT covered). Fellows are responsible for transportation to and from Washington and for finding their own living arrangements.



FUNDING OPPORTUNITIES

General

U.S. Department of Energy (DOE)

<http://www.science.doe.gov/grants/>

Deadline: Open

Office of Science: Grants and Cooperative Agreements

The Office of Science of the Department of Energy announces its continuing interest in receiving grant applications for support of work in the following program areas: Advanced Scientific Computing Research, Basic Energy Sciences, Biological and Environmental Research, Fusion Energy Sciences, High Energy Physics, Nuclear Physics, and Workforce Development for Teachers and Scientists.

Amount of Award: \$35.8 million for 94-108 awards.



Humanities

National Endowment or the Humanities (NEH)

<http://www.neh.gov/grants/guidelines/challenge.html>

Deadline: May 4, 2011

Challenge Grant Programs

NEH challenge grants are capacity-building grants, intended to help institutions and organizations secure long-term improvements in and support for their humanities programs and resources. Grants may be used to establish or enhance endowments or spend-down funds (that is, funds that are invested, with both the income and the principal being expended over a defined period of years) that generate expendable earnings to support ongoing program activities. Grantees may also use funds for one-time capital expenditures (such as construction and renovation, purchase of equipment, and acquisitions) that bring long-term benefits to the institution and to the humanities more broadly.

Amount of Award: Successful applicants will be offered a matching grant. The requested grant amount should be appropriate to the humanities needs and the fundraising capacity of the institution. The federal portions of NEH challenge grants have ranged in recent years from \$30,000 to \$1 million, the maximum amount that may be requested. Requests over \$500,000, however, are unlikely to be funded at the requested level. Applicants wishing to apply for a grant of more than \$500,000 should consult with NEH staff about the size of their requests.



FUNDING OPPORTUNITIES

Institutional Improvement

National Institutes of Health (NIH)
<http://grants.nih.gov/grants/funding/area.htm>

Deadline: June 25, 2011

Academic Research Enhancement Awards (AREA)

The AREA program will enable qualified scientists to receive support for small-scale research projects. These grants are intended to create a research opportunity for scientists and institutions otherwise unlikely to participate extensively in NIH programs to support the Nation's biomedical and behavioral research effort. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants and furthered by participation in the diverse extramural programs of the NIH; and that available students will benefit from exposure to and participation in scientific research in the biomedical, behavioral and clinical sciences. The AREA program is a research grant program and not a training or fellowship program. Active involvement of undergraduate and graduate students in the proposed research is encouraged, and reviewers will consider whether the proposed project will expose undergraduate (preferably, if available) and graduate students to meritorious research. However, the application should not focus on training objectives and training plans should not be provided.

Amount of Award: Applicants may request up to \$300,000 direct costs plus applicable Facilities & Administrative (F&A)/indirect costs for the entire project period of up to three (3) years. Note when a consortium is involved, the \$300,000 direct cost limit is exclusive of consortium F&A costs. These can be requested in addition to the \$300,000 direct costs limit.

International Studies

**Wenner-Gren Foundation for
Anthropological Research**
<http://www.wennergren.org/programs/international-collaborative-research-grants>

Deadline: June 1, 2011

International Collaborative Research Grants

The International Collaborative Research Grant (ICRG) supports international research collaborations between two or more qualified scholars, where the principal investigators bring different and complementary perspectives, knowledge, and/or skills to the project. Supplemental funds are also available to provide essential training for academic research participants in ICRG-funded projects (co-applicants, students, as well as other professional colleagues). By encouraging international collaborations, the grant contributes to the development of an international anthropology that values and incorporates different national perspectives and resources. By providing training funds, the grant helps to build capacity in countries where anthropology may be under-resourced.

Amount of Award: The grants are for a maximum of \$30,000 for the research project. Proposals which include the optional training element can have an increased funding request up to a maximum of \$35,000, of which no more than \$10,000 can be for essential training purposes. Under special circumstances grants can be renewed to support longer-term research projects.



FUNDING OPPORTUNITIES

Math & Computer Sciences

National Science Foundation (NSF)

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503233

Deadline: June 15, 2011

Workforce Program in the Mathematical Sciences- Unsolicited Proposals

The long-range goal of the DMS Workforce

Program is to increase the number of well-prepared U.S. citizens, nationals, and permanent residents who successfully pursue careers in the mathematical sciences and in other NSF-supported disciplines. Among intermediate goals to this end are improvements in recruitment, retention, education, and placement of trainees in the mathematical sciences. The program's primary interest is in activities centered on education through research involvement for trainees at the undergraduate through postdoctoral educational levels. Activities that broaden participation in the mathematical sciences are of significant interest to the Division of Mathematical Sciences.

Amount of Award: To Be Determined



**Proposals Submitted
February 1, 2011 – March 31, 2011**

Name	Project Title	Agency	Amount
Behavioral Sciences			
Michael Sharpe	The Political Incorporation of Post-Colonial Dutch Antillean and Aruban citizens in the Netherlands	The Netherland-American Foundation	\$2,500
Earth & Physical Sciences			
Stanley Schleifer	Innovations in Global Climate Change Education	National Aeronautics and Space Administration (NASA)	\$719,345
Behavioral Sciences			
Michael Sharpe	The Political Incorporation of Post-Colonial Dutch Antillean and Aruban citizens in the Netherlands	The Netherland-American Foundation	\$2,500
Mathematics and Computer Science			
Lidia Gonzalez	Tensor-MAA Small grant to encourager women and girls	Mathematical Association of America	\$6,000
Occupational Therapy			
Andrea Krauss	Scholarships for Health Professions Students from Disadvantaged Backgrounds	Health Resources & Services Administration (HRSA)	\$225,000

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Name	Project Title	Agency
Ali Sadighian	News vendor Pricing Game: Duopoly with Random Supply/Demand Structures and Fulfillment Obligations	PSC-CUNY
Anne Simon	Analysis of Drosophila VMAT mutants in the social space assay	PSC-CUNY
Arne Christensen	Impacts of fluoxetine on neural development and branchial Na ⁺ /K ⁺ - ATPase and aquaporin expression in Japanese medaka (<i>Oryzias latipes</i>)	PSC-CUNY
Bonnie Oglensky	Teaching Clinical Writing for Social Work Practice	PSC-CUNY
Charlene Lane	Ageism, Seniors & The Health Care Experience	PSC-CUNY
Chun-Pin Hsu	Which correlation estimation	PSC-CUNY

	model performs better in dynamic portfolio construction? A comparison of the DCC GARCH and copula models	
Coleen Clay	Reflection on Practice: A Meditational Approach	PSC-CUNY
Debbie Rowe	ESL Writers Reading Aloud to Revise English	PSC-CUNY
Deborah Majerovitz	Weight, body image, and the cultural meaning of food	PSC-CUNY
Elizabeth Alter	Comparative phylogeography of endemic fishes in biodiversity hotspot, the Lower Congo river	PSC-CUNY
Emmanuel Chang	Cyclin Specificity Explored Using A Novel Mass Spectrometric Quantitative Multisite Phosphorylation Assay	PSC-CUNY
Francisco Villegas	Cognitive and Sleep-Wake Measures in Amyloid β -peptide 25-35 Rat Model of Alzheimer's Disease	PSC-CUNY
George White, Jr.	On the Battlefield for My Lord: The Military Biography of Reverend Robert Boston Dokes	PSC-CUNY
Guillermina Girardi	A new nouse model to explore therapies for preeclampsia	PSC-CUNY
Harold Gellis	A TALE OF TWO COMMUNITIES: FRENCH CANADIANS AND JEWS IN QUEBEC CITY 1760-2010	PSC-CUNY
Ian Hansen	The influence of supernatural narratives on commitment to nonviolent social change	PSC-CUNY
Kelly Josephs	Disturbers of the Peace	PSC-CUNY
Kevin Lynch	At the High Sensitivity Frontier: Mu2e and the New (g-2) Experiments	PSC-CUNY
Laura Beaton	Pollen production in urban environments	PSC-CUNY
Lawrence Preiser	Building Quantitative Reasoning Skills in the Psychology Major	PSC-CUNY
Lidia Gonzalez	Explorations into the York Tensor Scholars Program	PSC-CUNY

Mande Holford	Concerted Discovery of novel neuropeptides: Integrating phylogeny and anatomy to find new peptide toxins from marine snails	PSC-CUNY
Margarita Drago	Podemos contrarla nosotras mismas: La Guerra Civil en El Salvador (1980-1992) (A book of Testimonies in Spanish)	PSC-CUNY
Mark Schuller	NGOs and Nation Building: Haiti's IDP camps post-earthquake	PSC-CUNY
Michael Flynn	Women's Empowerment among Immigrant Filipina Healthcare Workers	PSC-CUNY
Michael Sharpe	The Political Incorporation of Post Colonial Dutch Antillean and Aruban Dutch Citizens in The Netherlands	PSC-CUNY
Nicholas Grosskopf	Project SHIBI: Social Health and Implications for Behavioral Intervention	PSC-CUNY
Olajide Oladipo	Oil Price Shocks and Macroeconomic Activities: Evidence from an Oil-Dependent Exporting Economy	PSC-CUNY
Parisa Babaali	Random Generating of Minimal Automata	PSC-CUNY
Radoslaw Wojciechowski	Connections Between Continuous and Discrete Structures	PSC-CUNY
Rebecca Rivera-Maestre	Urban Young Women's Perspectives of the Experience of Reentry	PSC-CUNY
Rishi Nath	Recent results on simultaneous core partitions	PSC-CUNY
Robin Harper	Foreign Workers in Israel: Where do we draw the borders?	PSC-CUNY
Samuel Ghelli	Accademia della Crusca	PSC-CUNY
Selena Rodgers	The Critical Link: Vicarious Trauma and Posttraumatic Growth Sociocultural Perspectives in Social Work Field Education Supervisors	PSC-CUNY
Shao-Ying Hua	The effect of the cytoplasmic domain of rat synaptotagmin I on neuromuscular synaptic transmission	PSC-CUNY
Shereen Inayatulla	Redressing Literacy Narratives in Composition	PSC-CUNY
Shweta Jain	XITI: Mitigating Cross and	PSC-CUNY

	Intra technology Interference in wireless Networks	
Tania Levey	Working on Top: The Life and Work of the Professional Dominatrix	PSC-CUNY
Tanya Prewitt	More than Pretty Faces and Mini Skirts: An Autoethnographic Story of Female Sport Hostess Experience	PSC-CUNY
Thomas Moore	College-based Multimedia News Bureaus	PSC-CUNY
Tonya Shearin-Patterson	The Impact of Hospital Closings in Queens: Are there Sufficient Resources and Access to Healthcare for the Impacted Community?	PSC-CUNY
Xin Bai	Exploring the Potential of 3D Immersive Learning Environment for Student Teaching	PSC-CUNY

**Proposals Awarded
February 1, 2011 – March 31, 2011**

Name	Project Title	Agency	Amount
Chemistry			
Mande Holford	CAREER: Development of a teretoxin neuropeptide array for investigating neuronal circuits	National Science Foundation (NSF)	\$330,000



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Available Now: Community of Science (COS) Database

COS is a special service provided by the Research Foundation in an effort to promote and support the research endeavor of CUNY.

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<http://www.rfcuny.org>

or contact ORSP at
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