



Biography for Dr. Aghajan Mohammadi

Dr. Mohammadi is the Director of Institutional Research, and Assessment-at York College, City University of New York. As an educational researcher and teacher, he received his bachelor's degree from Dartmouth College in England, his MBA from Industrial Management Institute in Tehran, and doctoral degree (Ph.D.) from the University of Kentucky in Lexington, Kentucky. Dr. Mohammadi has taught and conducted research at the University of Kentucky in Lexington, Kentucky, Patrick Henry Community College in Virginia, Capital Community College in Connecticut, and the York College in Queens at the City University of New York.

His teachings have focused on quantitative management analysis, business statistics, organizational behavior, social research methods, fundamentals of management theory education & comparative cultures, and religion & politics in Middle East.

Dr. Mohammadi's research interest is in the area of Institutional Effectiveness and higher education accreditation. He has conducted extensive research in the area of assessment and evaluation in higher education and K through 12. His research would include; student academic improvement, student support services, administrative & finance, and the overall institutional effectiveness. He has been designated as an official educational evaluator in regional accrediting bodies in United States at the Southern Association of Colleges and Schools (SACS) and the New England Association of Colleges and Schools (NEASC) that involves more than 600 colleges and universities.

Dr. Mohammadi has been an educational consultant to the United Nation's agency of World Health Organization (WHO) to assess the quality of academic programs of medical schools at the EMRO region. He has conducted workshops and made presentations on assessment & evaluations at many national and international forums. He has been a member of AIR (Association for Institutional Research) for over 20 years and was in charge of organizing two Institutes on the Practice of Institutional Research and presenting more than five professional workshops. He has also served as the chair and co-chairs at the AIR affiliated groups of NEAIR and SAIR.

He has also, written more than 30 articles and research papers in the educational planning, research, and evaluation. His latest published article is, "Promoting Institutional Effectiveness: The Role of Institutional Research." In Academic Administration. Published by Nova Science Publishers, Inc 2009. He has initiated and/or co-authored three Title III grants at three different colleges in three States and was able to bring approximately six million dollars to improve the quality of education and increase the student access and success.

Dr. Mohammadi is married having two sons. He likes mountain climbing, swimming, skiing, and jogging.